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Rural
India

Report on Evaluation of Training Programmes under Rashtriya Gram Swaraj Abhiyan (RGSA) in Chhattisgarh

January 2025

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1. Executive Summary

The **Rashtriya Gram Swaraj Abhiyan (RGSA)** focuses on strengthening grassroots governance through capacity building of Panchayati Raj Institutions (PRIs). This evaluation examines RGSA training programs in Chhattisgarh through an assessment of training outcomes and institutional capacities. The evaluation surveyed 170 pass-out trainees, including elected PRI representatives and government staff, with additional insights gathered through Focus Group Discussions (FGDs) at Gram Panchayats in Kanker and Kondagaon districts.

The training evaluation employed the Kirkpatrick model, a framework that assesses training effectiveness across four levels: Reaction, Learning, Behavior, and Results. This model tracks the progression from immediate participant responses through to organizational outcomes, examining satisfaction, knowledge acquisition, behavioral change, and final results at each stage.

The Kirkpatrick evaluation revealed substantial insights across all levels. At the reaction level, **83% of trainees rated their experience positively**, while **84% rated venue quality as very good**. The duration adequacy received mixed responses, with **40% indicating a need for longer sessions** for complex topics. Also highlighting the **need to avoid the use of English words and technical words** during the training. The learning assessment indicated that **67.1% of participants found the training practical** for daily work. A notable distinction emerged in prior knowledge levels between elected representatives (**38.3%**) and government staff (59.1%) with the majority of the former agreeing that for them, the course content was fresh knowledge.

The behavior level assessment showed that **96% of participants reported applying their learning** in daily work, which speaks volumes of the design and relevancy of the courses. However, confidence in their ability to transfer the newfound knowledge to others at the workplace was reported by only **61.2% of the participants**. The results level outcomes have been based on 103 responses taken directly from the immediate reporting supervisors of the trainees. Their response indicated clear improvements in knowledge levels (**97.1%**), communication abilities (**95.2%**), and work efficiency (**95.1%**) among trainees.

The institutional assessment revealed varying infrastructural availabilities across training centers. **The State Institute of Rural Development (SIRD) stands out with its superior infrastructure**, featuring six air-conditioned classrooms with a collective seating capacity of 300 participants, all equipped with sufficient lighting, ventilation, and modern teaching aids. **The Regional Panchayat and Rural Development Training Centres (RPRDTCs) operate with basic but functional infrastructure**. Raigarh center maintains three classrooms with a total seating capacity of 200, while Surguja operates with one classroom accommodating 40 participants. **District Panchayat**



Resource Centers (DPRCs) show variations in infrastructure quality, from well-equipped facilities in Sukuma to basic amenities in other districts. **Block Panchayat Resource Centers (BPRCs) operate with minimal infrastructure**, often sharing facilities with Janpad Panchayats. Some of the concerns raised were about the unclean toilets and lack of running water in these facilities which deters women in particular to attend the trainings

Key strengths identified in the institutional assessment include **SIRD's commitment to high-quality training modules and advanced facilities, RPRDTCs' ability to maintain regular training schedules and adapt to various training needs, and DPRCs' localized approach to training delivery**. However, significant challenges emerged, such as, **infrastructure limitations and staff vacancies at RPRDTCs, disparities in infrastructure quality and logistical challenges at DPRCs, and acute infrastructure limitations and communication inefficiencies at BPRCs**.

The institutional assessment findings point towards critical implementation needs. The **standardization of basic infrastructure** across all centers emerges as a primary requirement. Development of **residential facilities at district and block levels** would address participation barriers for remote participants. The establishment of **dedicated training spaces** would prevent disruptions to shared facility arrangements. Implementation of **systematic maintenance protocols** would ensure sustained facility quality. Modern teaching aids and standardized amenities across all centers would create consistent learning environments.

The evaluation indicates that RGSA training programs in Chhattisgarh require systematic enhancement across multiple dimensions. The combined recommendations from the Kirkpatrick model evaluation, institutional assessment, and FGDs provide a framework for improvement. The current communication system for training schedules needs strengthening, with **advanced notification systems** required to improve participation. The development of **training materials in local languages** would enhance comprehension and engagement. Transportation challenges affecting attendance from remote areas need addressing through **support systems for distant participants**. The provision of **childcare facilities** would enable greater participation from women representatives. Creation of **feedback mechanisms** would enable continuous program improvement.

Based on these quantitative findings, several implementation measures emerge as priorities. The **revision of course duration for technical subjects** requires immediate attention, particularly for complex topics like e-governance and GDPD preparation. Implementation of **regular skill assessment mechanisms** before and after training would help tailor programs to participant needs. The creation of post-training



support systems and regular follow-up assessments would ensure sustained learning impact. Additionally, the development of **differentiated training modules** for elected representatives and government staff would address the varying levels of prior knowledge and learning needs.

Success in implementation requires coordination across administrative levels, adequate resource allocation, and regular monitoring of progress. The way forward involves establishing baseline standards, developing monitoring frameworks, and creating systems for sustained improvement in training delivery and effectiveness. Focus should remain on enhancing both infrastructure and program content while ensuring accessibility and relevance for all participant categories. This comprehensive approach would strengthen the capacity-building impact of RGSA training programs across Chhattisgarh.

Sample Profile for the evaluation

The total number of trainees interviewed were 170. Out of these, 60 were elected representatives from the three-tier Panchayati Raj system, which included elected and selected office bearers, panches, and members of various standing committees. The remaining 110 were government staff and officers at various levels of the bureaucracy, including data entry operators, panchayat secretaries, officers from line departments, frontline health workers and their supervisory staff, etc.

In terms of year in which the last training was attended (this is important as most questions were linked to their experience during the last training they have received), 85.3% had attended their last training in 2023, while 14.7% had attended their last training during the current year.

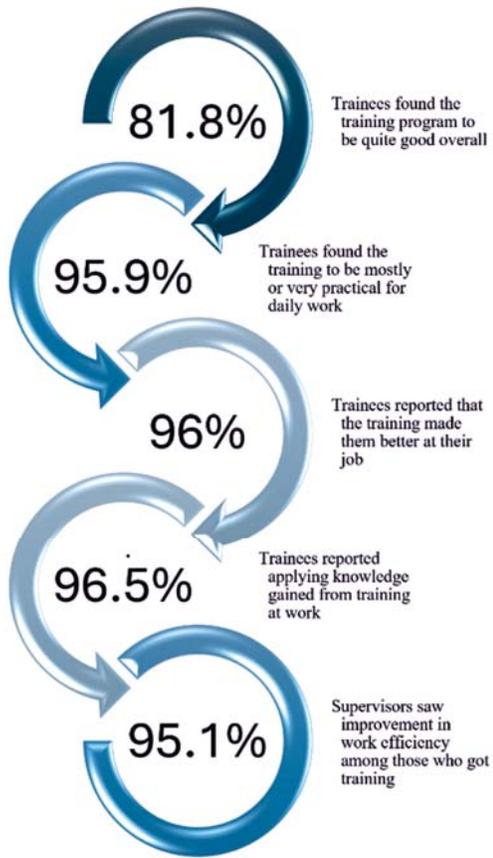
Among the government officials and staff who formed part of the sample, the median number of years of service was 15 years, while among the elected representatives from PRIs, it was 4 years.

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Table 1: Types of training institutes from where last training was received

Institution type	No. of Trainees
State Institute of Rural Development (SIRD)	1
District Panchayat Resource Centre (DPRC)	84
Block Panchayat Resource Centre (BPRC)	85
Total	170

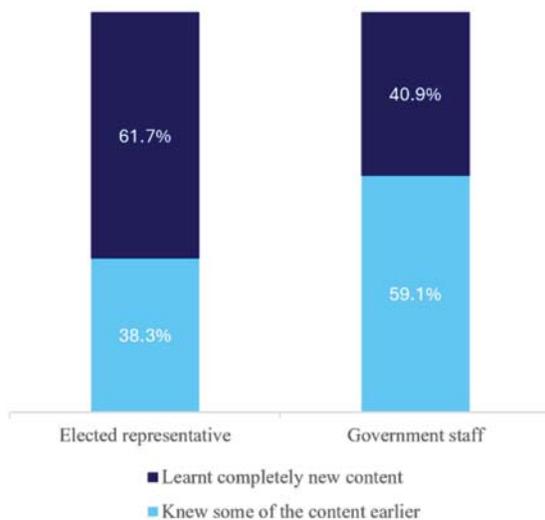
Impact of training on work performance



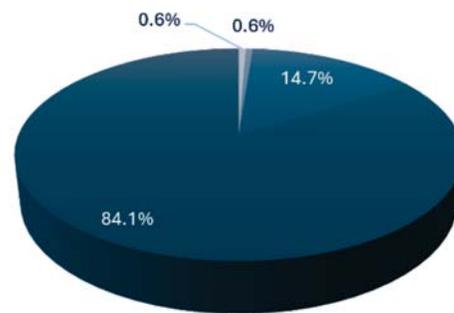
Share of Supervisors reporting improvement in different aspects after training



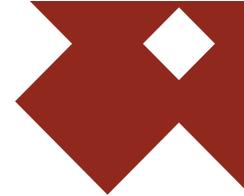
Learning new content from training



Trainee feedback about quality of training venue



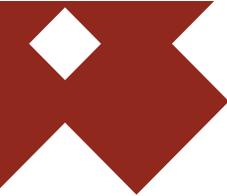
- It was very bad in quality
- It was not completely bad but for most part it was bad and needed improvement
- For the most part it was good but there needs to be some improvement
- It was very good in quality



Technical Assistance by Transform Rural India

Transform Rural India (TRI) extended its support to the Department of Panchayati Raj, Govt of Chhattisgarh in conducting the evaluation of RGSA in the state. TRI provided guidance in designing the evaluation framework, aligning it with the goals of RGSA, which focuses on strengthening the Panchayati Raj Institutions (PRIs) across the state. Supporting in developing data collection tools, formulating relevant questionnaires, and training field staff to gather reliable information from various stakeholders. This approach ensured that the evaluation study could capture both qualitative and quantitative data, providing a holistic understanding of the program's implementation and impact at the grassroots level.

Furthermore, TRI assisted in the analysis and interpretation of the collected data, helping to identify key areas of success and challenges faced by the RGSA program in Chhattisgarh, enabling the study to generate actionable insights, contributing to the improvement of the program's future interventions. TRI's support also extended to the preparation of the final evaluation report, to present the findings in a structured manner. This collaboration ensured that the evaluation was methodologically sound, transparent, and valuable for decision-making, offering evidence-based recommendations for enhancing the effectiveness of the RGSA initiative in empowering rural local governance in Chhattisgarh.



2. Introduction

The Rashtriya Gram Swaraj Abhiyan (RGSA) is a flagship initiative aimed at empowering Panchayati Raj Institutions (PRIs) to enhance democratic decentralization and local governance. The program seeks to build the capacity of PRIs, enabling them to assess local developmental needs, prepare participatory plans using modern technology, and effectively manage resources for sustainable development. A central focus of RGSA is the Localization of Sustainable Development Goals (LSDGs), achieved through outcome-based training, resource mobilization, and promoting e-governance for transparency and accountability.

This report evaluates the effectiveness of RGSA implementation in Chhattisgarh, with an emphasis on training outcomes and institutional capacities. The evaluation is structured across two primary sections:

Training Institution Evaluation

This section assesses the training provided to PRI members and government officials using the Kirkpatrick model of evaluation, focusing on reaction, learning, behaviour, and results. Surveys of 170 participants, including PRI representatives and government staff, offered insights into training effectiveness and areas for improvement.

Institutional Capacities and Infrastructure

This section evaluates the resources, facilities, and operations of key institutions such as the State Institute of Rural Development (SIRD), Regional Panchayat and Rural Development Training Centres (RPRDTCs), District Panchayat Resource Centres (DPRCs), and Block Panchayat Resource Centres (BPRCs). Observations from participants highlight both strengths and challenges in the training delivery mechanisms.

To further contextualize these findings, Focus Group Discussions (FGDs) were conducted on November 9 and 10, 2024, at Markatola Gram Panchayat in Kanker district and Chipawand Gram Panchayat in Kondagaon district. Participants included PRI members, frontline workers, SHG representatives, and training faculty. The discussions explored aspects such as the relevance of training topics, the adequacy of training facilities, and learning outcomes. While the content and trainer expertise were generally appreciated, participants pointed out issues like inadequate communication of schedules and the need for localized, simplified training materials.

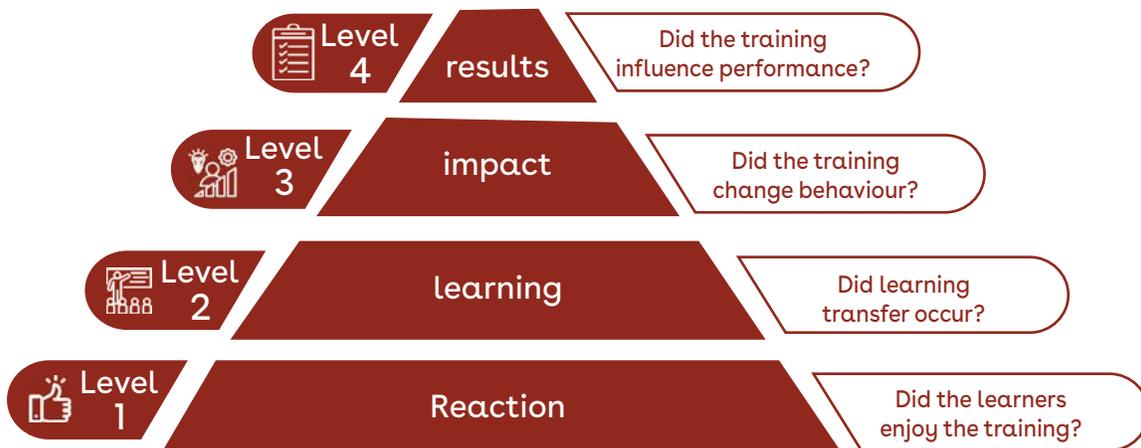
This report integrates quantitative data from surveys and qualitative feedback from FGDs to provide a holistic evaluation of the RGSA's implementation, highlighting actionable recommendations for enhancing its impact in Chhattisgarh.



3. Training Evaluation

3.1 Assessment Methodology

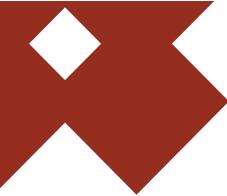
We have used the Kirkpatrick model of 4 levels of training evaluation for assessing the impact of the training received by personnel at various levels of governance and administration. The Kirkpatrick Model is a globally recognized method of evaluating the results of training and learning programs. It assesses both formal and informal training methods and rates them against four levels of criteria: reaction, learning, behaviour, and results.



Level 1: Reaction

The first level of criteria is “reaction,” which measures whether learners find the training engaging, favourable, and relevant to their jobs. This level is most commonly assessed by an after-training survey that asks trainees to rate their experience, i.e. the Kirkpatrick Model encourages survey questions that concentrate on the learner's takeaways. Typically, these includes “reactions” to achievement of program objectives, course materials, content relevance, and facilitator knowledge. The indicators used under Level 1 were as follows:

- Overall assessment of the last training received
- Rating the content and delivery of last training course attended
- Extent to which trainees enjoyed their time spent in the training institute during the last training program
- Relevancy of the last training program attended in terms of preparing trainees to better execute their job functions
- Opinion regarding the quality of the training venue

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- Opinion regarding whether style of teaching and quality of trainers made it easy or difficult to understand the contents of the course
 - Adequacy of the duration of the training adequate to cover all the topics sufficiently so that participants could clearly understand
 - Opinion on level of participation among trainees during the last training attended
 - Opinion on the extent to which this course been able to meet the objectives for which it was designed
 - Appropriateness of the teaching method, including use of teaching-learning materials, in matching with personal training needs and skill level
 - Rating of the knowledge level of the trainers
 - Whether trainers adequately encourage class participation and trainer-trainee interaction

Level 2: Learning

Level 2 gauges the learning of each participant based on whether learners acquire the intended knowledge, skills, attitude, confidence and commitment to the training. Learning data tells us whether the people who take the training have learned anything. Specifically, it helps you answer the question: "Did the training program help participants learn the desired knowledge, skills, or attitudes?". The indicators used under Level 2 were as follows:

- Whether topics covered during this training in consonance with expectations
- Whether what has been learnt by trainees will improve the way to communicate and interact with others in their job
- Opinion on the practicality of applying what was learnt in this training to daily work duties
- Personal opinion on extent to which trainees have gained new knowledge by attending this course
- Personal opinion on extent to which training exposure has made trainees better at your job

Level 3: Behaviour

One of the most crucial steps in the Kirkpatrick Model, Level 3 measures whether participants were truly impacted by the learning and if they're applying what they learn. Assessing behavioural changes makes it possible to know not only whether the skills were understood, but if it's logistically possible to use the skills in the workplace. Since the purpose of training is to improve performance and produce measurable





results, this is the first level where we are seeing whether or not training efforts are successful. The indicators used under Level 3 were as follows:

- Extent to which have trainees have started using what they had learned in your daily job routine
- Extent to which trainees feel that their improved efficiency after attending the training is being noticed by their supervisor(s) and they have received appreciating feedback
- Extent to which learnings from the last training attended are still relevant for carrying out current work duties
- Confidence in being able to transfer your learning to another person
- Personal awareness of the change in knowledge and skill level after completing the course as compared to before attending the training

Level 4: Results

The final level, Level 4, is dedicated to measuring direct results. Level Four measures the learning against an organization's service outcomes– the Key Performance Indicators that were established before learning was initiated. The assessment of this level was done by talking to the supervisors of the trainees being assessed, with the assumption that supervisors would be the best judge to immediately assess any change in knowledge and efficiency among their immediate reporting staff. The indicators used under Level 4 were as follows:

- Whether the supervisor sees a change in trainee's knowledge level after completing the training
- Whether the supervisor sees a change in trainee's communication skills after completing the training
- Whether the supervisor sees a change in trainee's efficiency in carrying out job responsibilities after completing the training
- Supervisor's opinion on relevancy of this course for reporting staff to be able to carry out their duties efficiently within the department
- Whether the supervisor would recommend other members of staff to attend this training.

The current evaluation was conducted using a questionnaire designed according to the above-mentioned 4 level Kirk-Patrick model. The first three levels were asked to 170 trainees while the last level was asked to supervisors of 103 trainees. The trainees were asked 12 questions for the reaction level, 5 questions for the learning level and 5 questions for the behavior level. The supervisors were asked 6 questions for the results level.



3.2 Achieved Sample of Trainees and Sample Profile

The total number of trainees interviewed were 170. Out of these, 60 were elected representatives from the three-tier Panchayati Raj system, which included elected and selected office bearers, panchs, and members of various standing committees. The remaining 110 were government staff and officers at various levels of the bureaucracy, including data entry operators, panchayat secretaries, officers from line departments, frontline health workers and their supervisory staff, etc.

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3.3 Training Outcomes

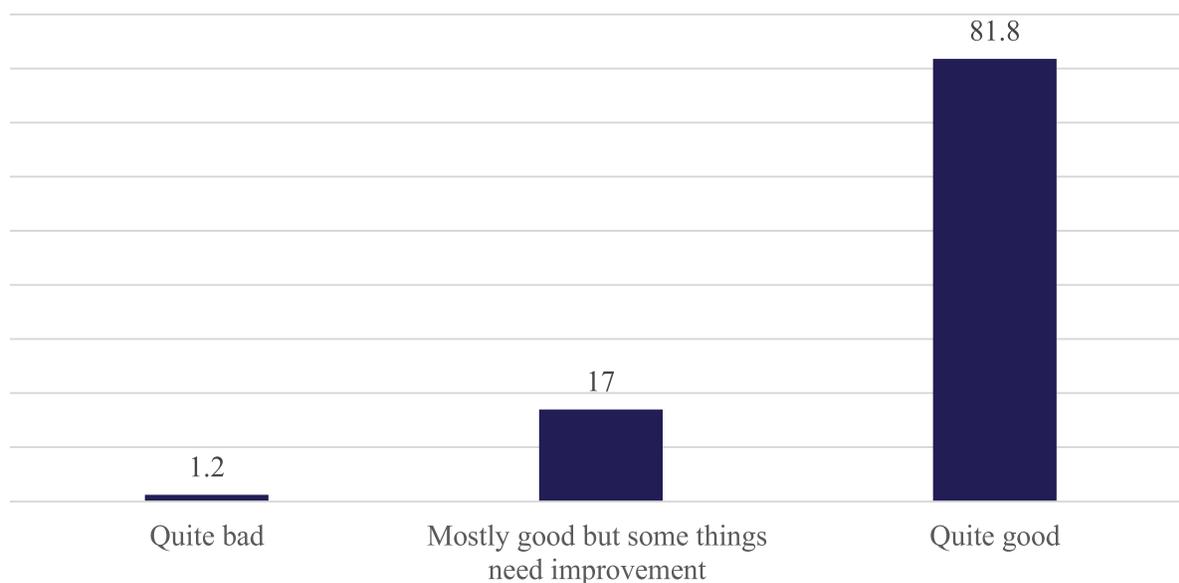
3.3.1 Reaction

The reaction level of the Kirkpatrick model, which measures participants' immediate response and satisfaction with training programs, formed a critical component of evaluating RGSA training effectiveness in Chhattisgarh. Through the survey of trainees as well as FGDs, the study assessed participants' engagement with various aspects of the training, including content relevance, facility quality, and teaching methodology.

The evaluation at this level revealed broadly positive reactions to the training initiatives, while also highlighting specific areas for improvement. Feedback from FGD participants, including Sachivs, PRI representatives, and frontline workers, provided valuable qualitative insights that helped contextualize the survey findings and identify key challenges in training delivery.

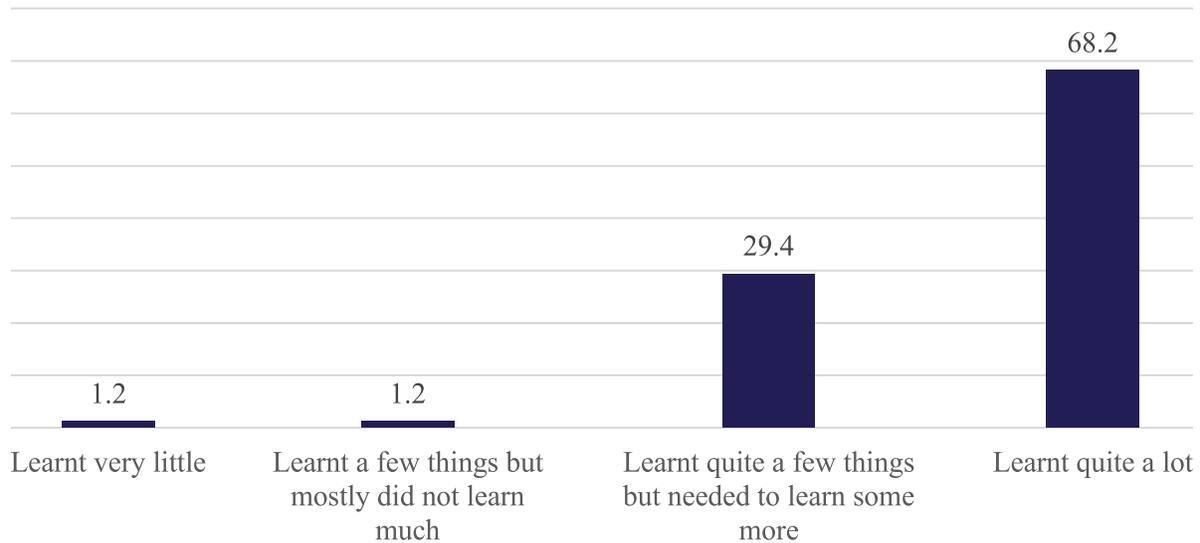
It was observed that over 4 out of 5 trainees held the training in high esteem while only 17% found some areas wanting. Rejection of the training was almost negligible.

Figure 1: Overall assessment of training (in percentage)



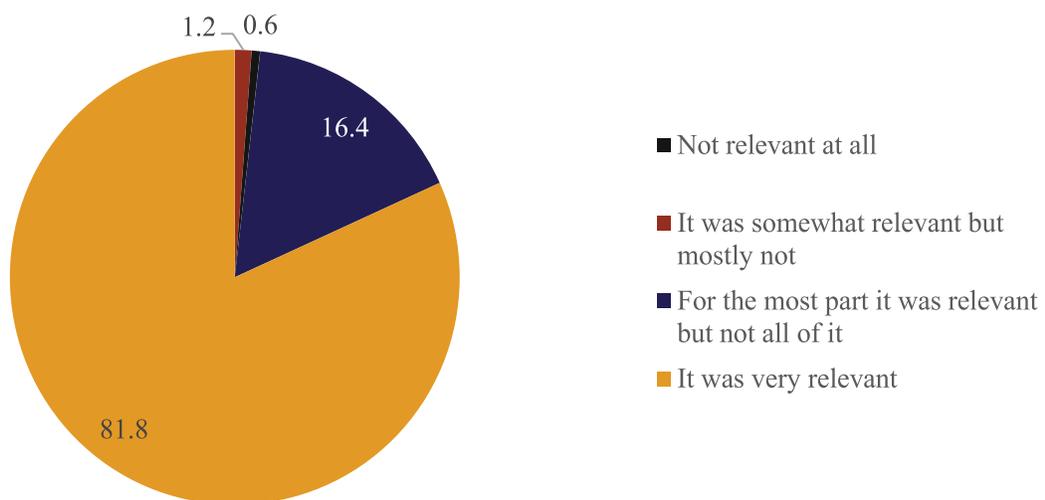
Over two out of three trainees had reported having learnt "quite a lot" from the training, suggesting effective content and delivery methods and an overall positive learning experience. Nearly 30% of trainees reported learning a lot but expected to learn even more. This shows that the learning experience was engaging but requires more coverage of relevant topics.

Figure 2: Trainees' assessment of content of course material and training delivery of training (in percentage)



The training program was deemed highly relevant to the trainees' duties by a large majority (81.8%), indicating its practical value in performing their workplace duties. Just over 16% found most part of the training to be of direct relevance.

Figure 3: Trainees' assessment of relevance of training program with respect to their duty (in percentage)



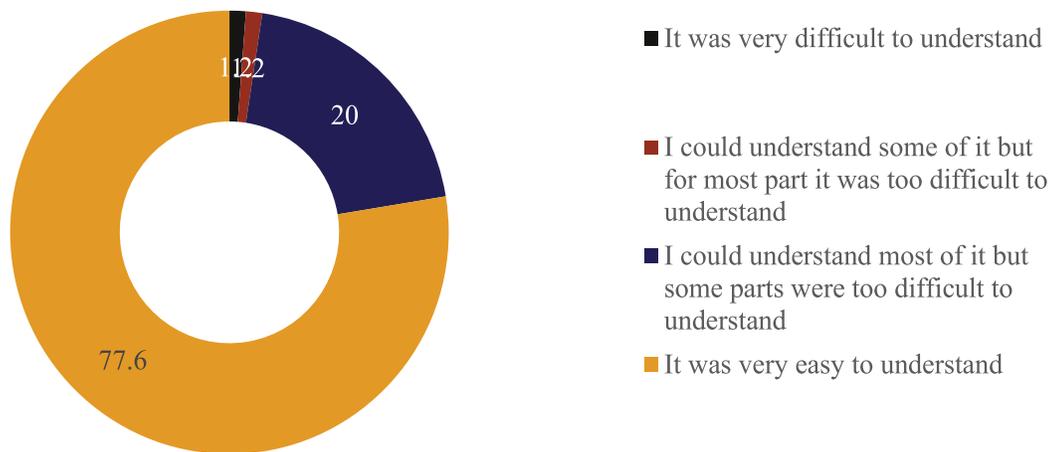
FGD participants shared their perspectives on the relevance of training subjects and programs, particularly those focused on GPDP (Gram Panchayat Development Plan) and the 9 thematic areas. While the content was broadly aligned with their roles, many found it too technical or difficult to implement directly. PRI

representatives, including Panches and Sarpanches, rated the training relevance moderately high but noted that the topics were often too broad or generic to address their specific needs effectively.

Participants suggested that localized and simplified approaches to these themes would enhance their applicability. Some PRI members emphasized the need for demonstrations during GPDP training sessions and exposure visits to successful Panchayats to bridge the gap between theory and practice. Additionally, providing training materials in local languages or tribal dialects was highlighted as a critical step to improve understanding and engagement, especially for participants from diverse linguistic backgrounds.

Now we delve into trainees' assessment of teaching. More than three fourths of the participants found the teaching style and quality of discourse helpful in easy understanding of their respective course material. However, one in every five trainees did find some portions of the course to be too difficult to understand.

Figure 4: Impact of teaching style and quality on ease of understanding (in percentage)



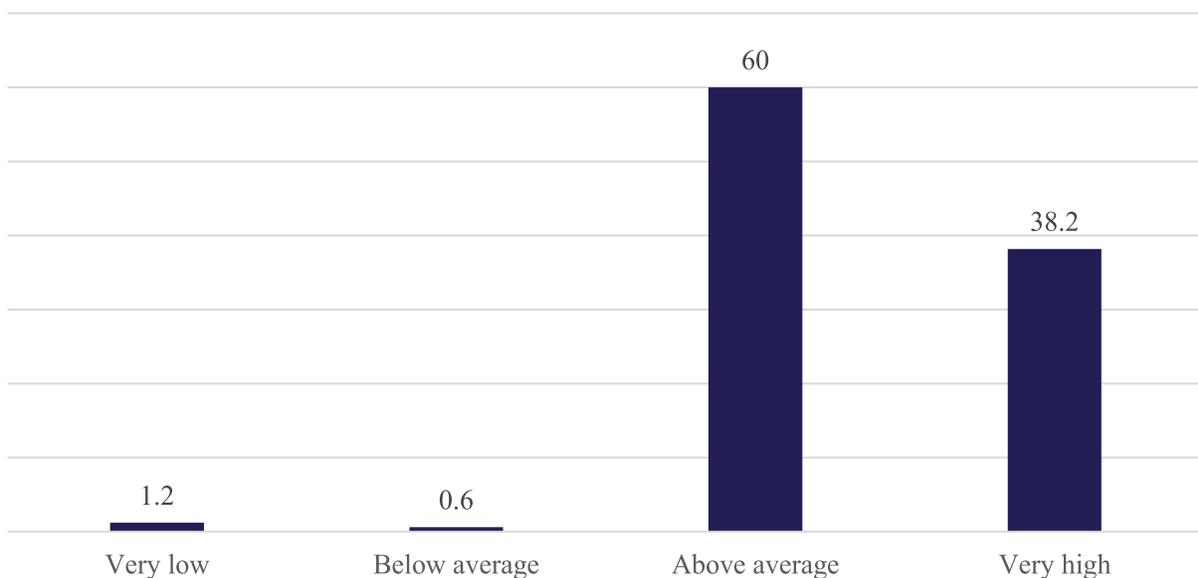
Overall, most trainees held their trainers in high esteem, acknowledging the fact that their knowledge levels were either above average or very high. This finding is very much in line with the finding regarding ease of understanding.

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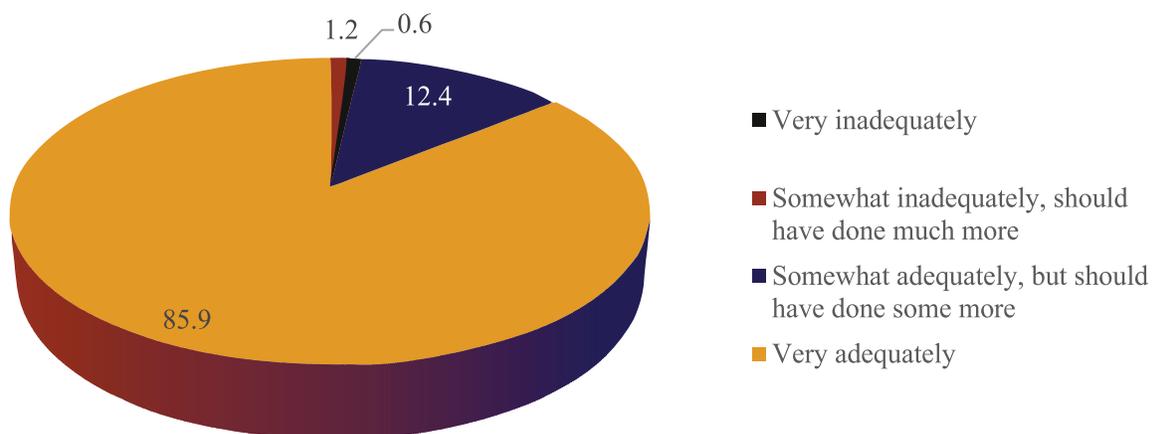
Figure 5: Assessment of knowledge level of trainers (in percentage)



Among the FGD participants, while Sachivs were very satisfied with the knowledge of the trainers, PRI participants found the trainers' communication style to be too technical which wasn't tailored according to the trainees' need. Providing training in local languages was another feedback received from these participants.

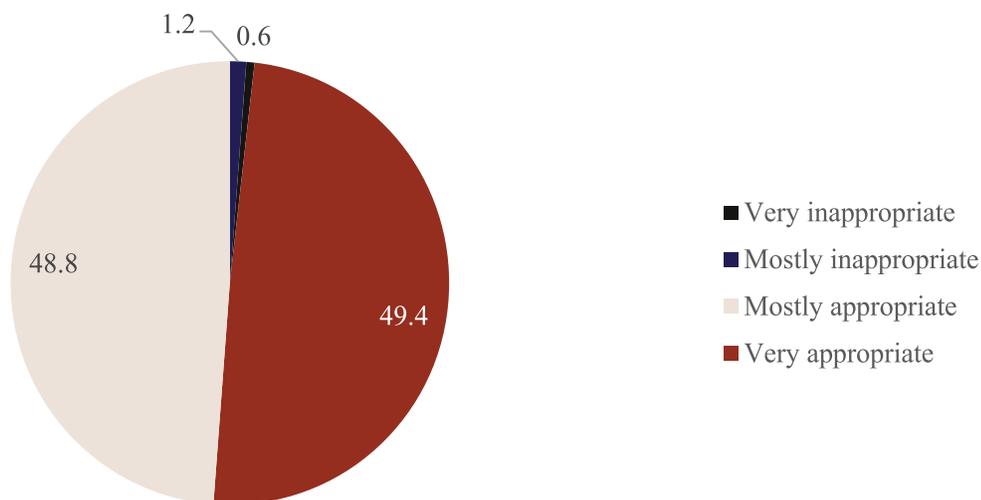
The trainees also opined that trainers encouraged class participation and were responsive to questions raised by trainees. Most (86%) had felt that trainers were quite adequately encouraged this.

Figure 6: Level of trainer's encouragement of class participation and responsiveness to questions (in percentage)



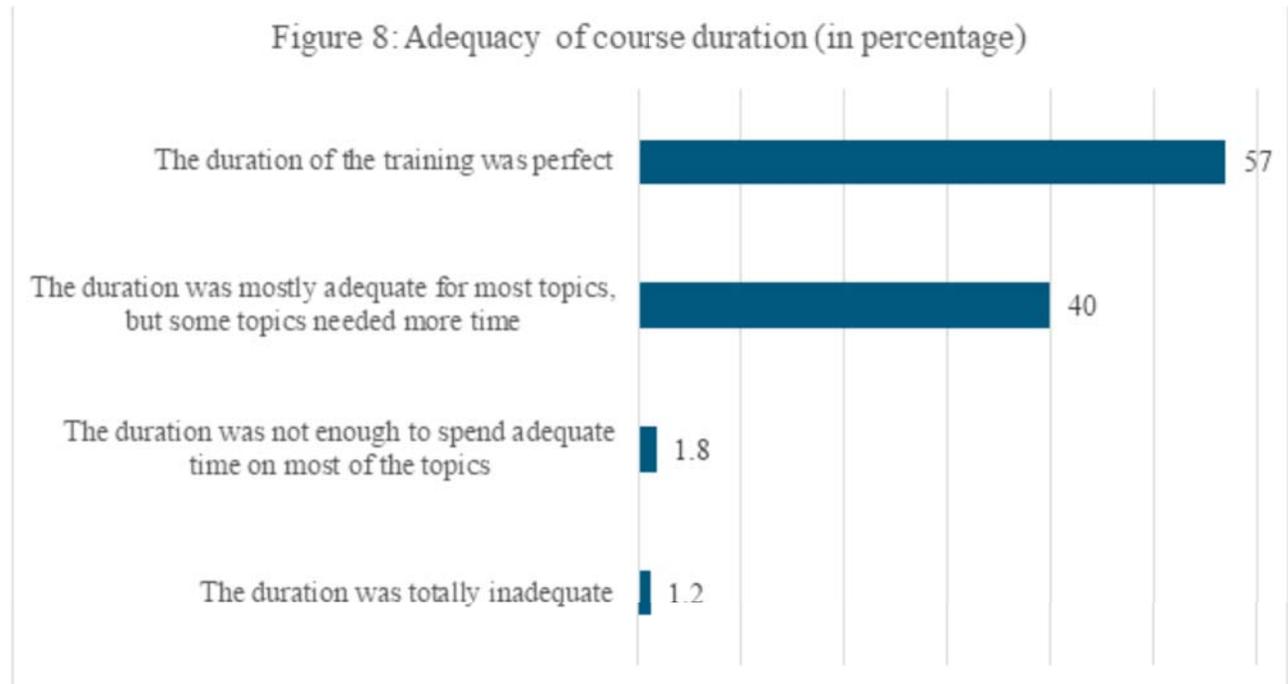
For 98% of the trainees, the training methods and T/L materials used by trainers were either mostly adequate or very appropriate to the needs of the trainees.

Figure 7: Whether teaching method and use of learning materials were appropriate (in percentage)



The FGD participants, also rated the overall training materials as useful. However, some Sachivs had suggested that it would be even more helpful if the training material was simplified and engaging. Elected representatives, like Panch and Sarpanches, had mentioned that while the training had provided good course material, it was difficult to translate and implement it at the panchayat level. Training materials in local languages, developed with simpler language and visual aids would greatly enhance accessibility and comprehension.

We next look into course duration, frequency and participation of trainees. As far as duration of the course was concerned, close to 60% of the attendees had found it to be adequate but 40% did find that for some topics, more time needed to be allocated for them to fully comprehend the issue.



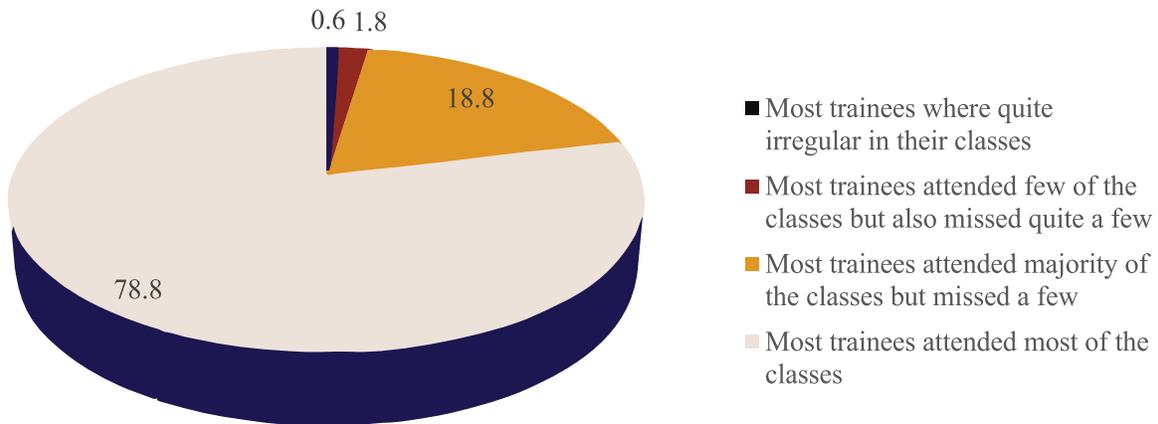
While the survey focused on the duration of training programs, FGD participants were specifically asked about the frequency of training sessions, and their feedback highlighted some positive aspects. Panchayat Sachivs shared that they had received regular training, with two sessions in the current year, covering important topics like documentation processes and GPDP. Sarpanches, on the other hand, benefitted from more frequent opportunities, attending up to 15 sessions over the past five years, which included diverse subjects like health and GPDP. This frequency was appreciated, as it allowed for ongoing capacity building and better understanding of key governance issues.

However, during the FGDs the participants also gave their feedback on issues like limited training opportunities for Ward Panchs, GRS, and other frontline workers. Many participants noted that these groups had little or no access to GPDP training, with some citing the COVID-19 pandemic as a primary reason for missing out. Even after the pandemic, these groups were often not included in future training sessions at the block or district level. There was also a noticeable disparity in the depth of training, with Sarpanches receiving more extensive sessions, sometimes spanning two to three days, while Ward Panchs had only one-day sessions. Participants suggested that increasing the frequency and inclusivity of training, especially for frontline

workers, would help bridge these gaps and improve overall participation.

The general opinion regarding participation was that most of the trainees in their batch attended most of the classes (nearly 79%). Around 19% had observed that in their batch, there were trainees who missed a few of the classes.

Figure 9: Opinion on level of participation of other trainees in the batch (in percentage)

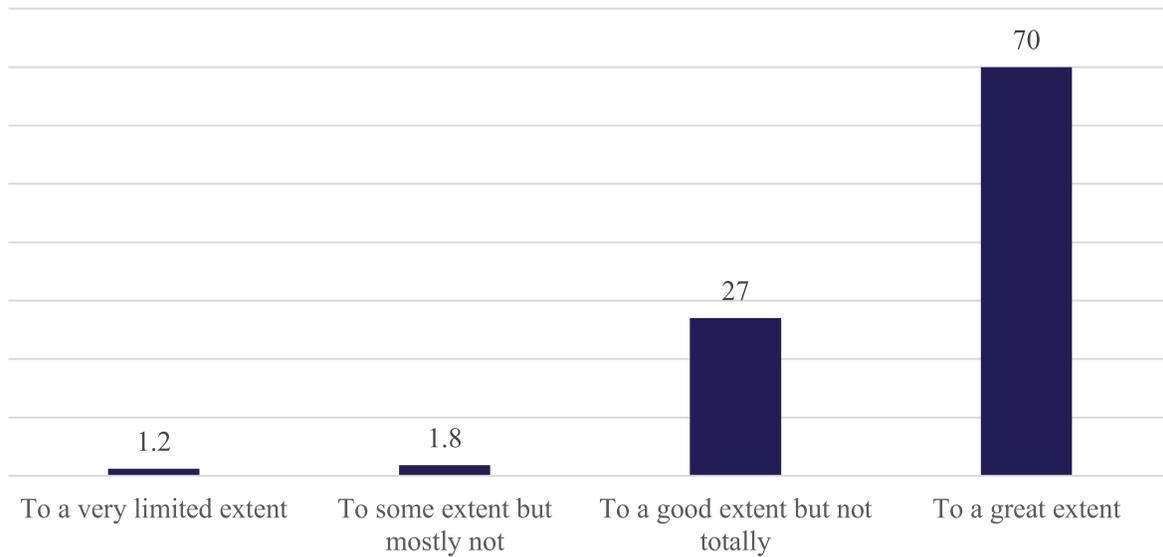


FGD participants shared observations about the attendance at RGSA training programs as well. Sachivs and frontline workers noted generally good initial participation, but dropout rates of 20-30% during two- or three-day sessions were common.

PRI members, including Panchs and Sarpanches, reported similar challenges, with attendance gradually dropping over multi-day sessions. By the final day, overall participation typically reached 70-80%. Participants highlighted the need for earlier and clearer communication of training schedules to ensure more consistent and inclusive attendance.

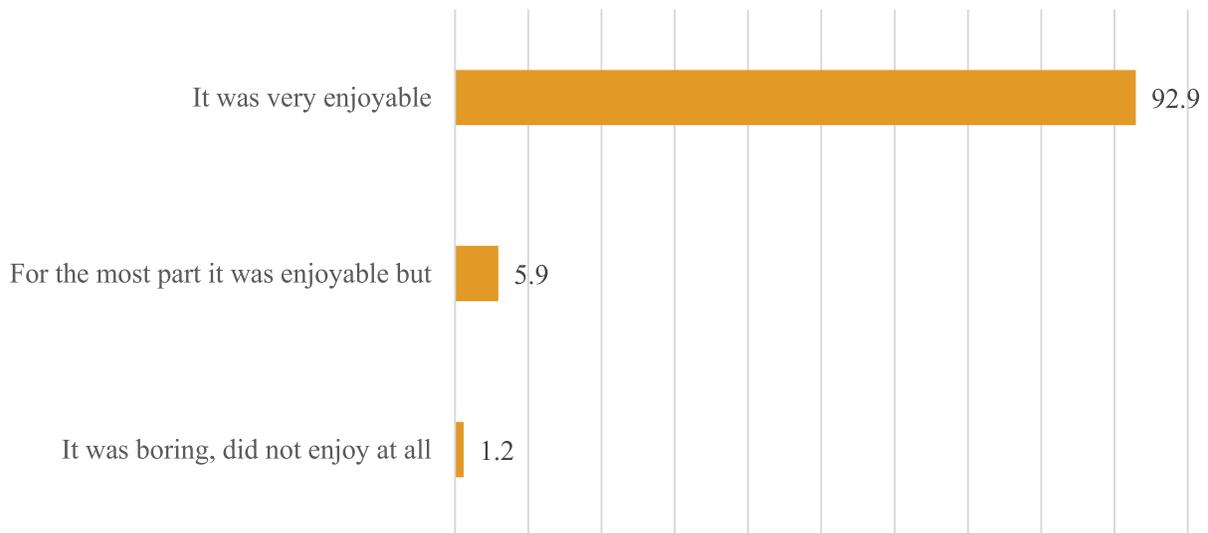
70% of the trainees held the opinion that the last course they had attended was able to meet its intended objective to a great extent. Around 27% agreed that for the most part, this was true but there were some areas where they felt that some objectives were left unanswered.

Figure 10: Trainees' assessment of whether the course was able to meet objective for which it was designed (in percentage)



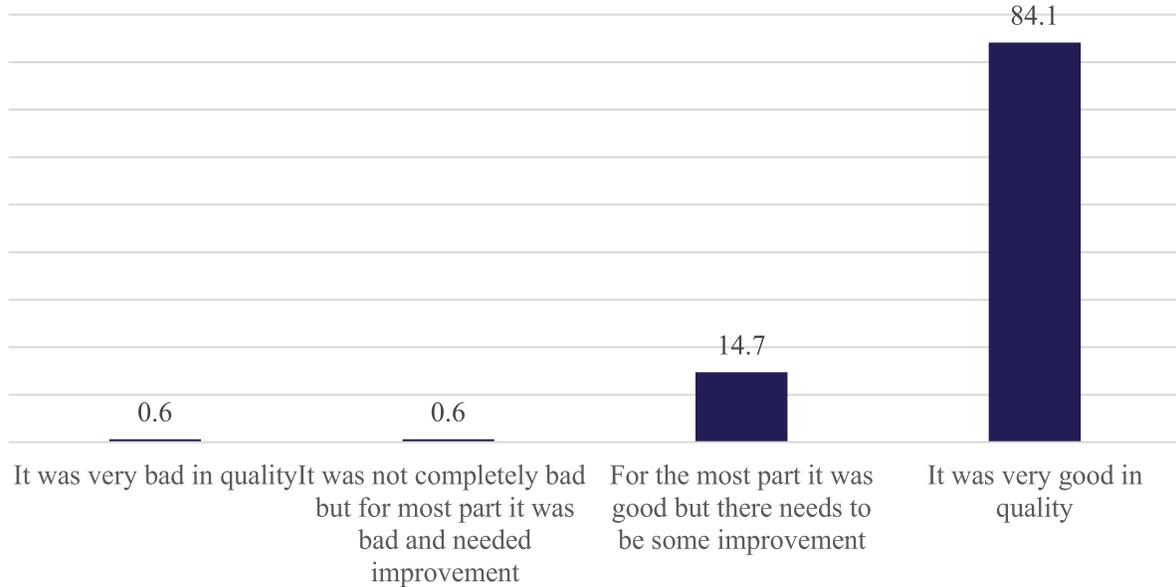
The training environment was highly enjoyable for most trainees (93%), contributing to a positive learning experience. Negative reaction was negligible.

Figure 11: Whether trainees found their training environment enjoyable (in percentage)



84% of the trainees believed training venue was very good in quality while a further 14.7% found it to be good for most part. Hardly any trainees held a negative view of the facilities on offer.

Figure 12: Trainees' assessment of quality of venue (in percentage)



FGD participants provided feedback on the training venues, noting both positive aspects and areas for improvement. In general, the training facilities were appreciated for their infrastructure, with some venues offering good food quality and well-maintained meeting halls. For example, participants from one training venue rated the food highly, and the training environment was considered insightful and fruitful. However, there were also suggestions for improvement, such as enhancing food quality, incorporating audio-visual aids, and offering more frequent refresher training sessions to better support participants.

On the other hand, training at some venues faced challenges, particularly regarding space and cleanliness. The absence of proper accommodation at some locations made it difficult for participants traveling from distant areas to attend sessions regularly. This feedback highlights the need for better facilities, including more spacious training venues and clean, well-equipped restrooms, as well as improved transportation and accommodation options to ensure greater participation.

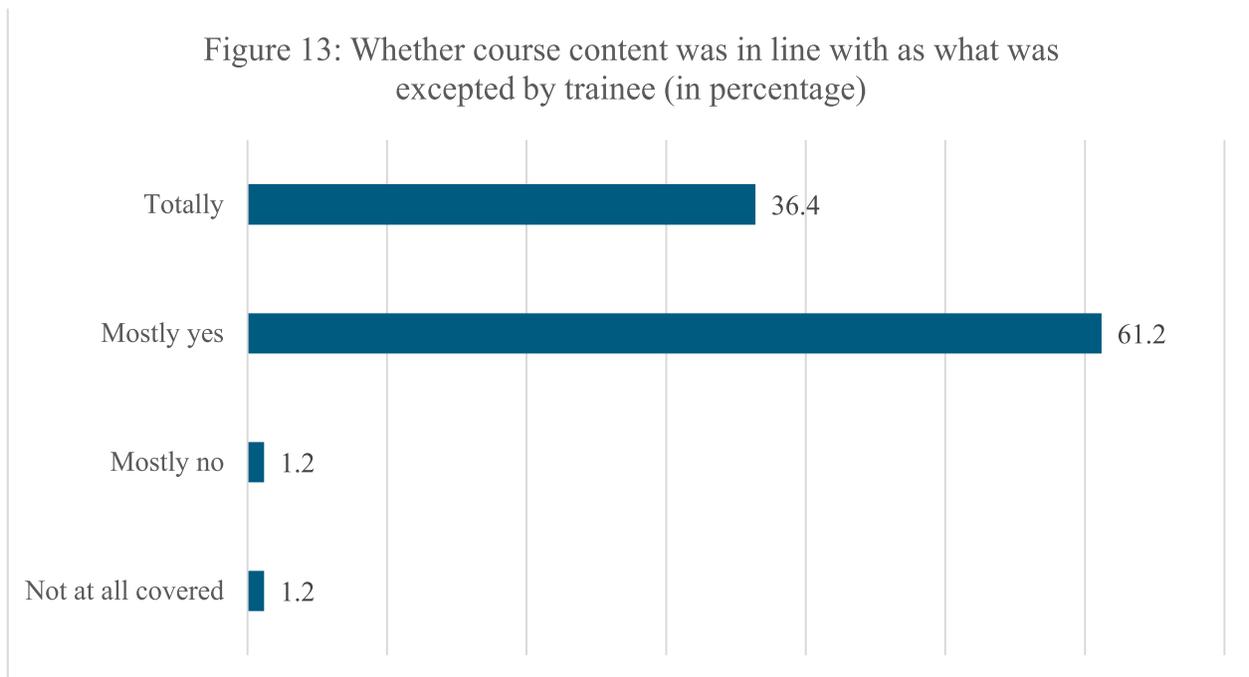
A detailed view of the training facilities and accommodation specifics across different institutions, as mentioned by the FGD participants are given in the "Training Institution" section of the report.

3.3.2 Learning

The second level of the Kirkpatrick model - Learning - provides critical insights into knowledge acquisition and skill development among RGSA training participants in Chhattisgarh. This evaluation phase examined how effectively trainees absorbed new information and developed practical competencies, revealing both successes in knowledge transfer and areas where learning outcomes could be strengthened. The assessment incorporated both quantitative survey data and qualitative feedback through Focus Group Discussions (FGDs), offering a comprehensive view of the learning experience.

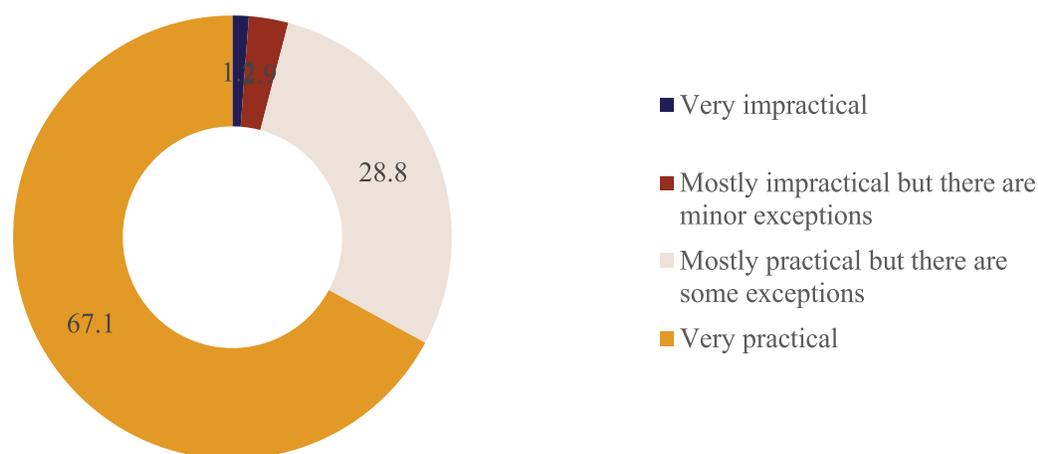
The learning assessment revealed varying degrees of knowledge acquisition across different participant groups, with notable distinctions between elected representatives and government staff. FGD participants, including Sachivs and PRI members, offered valuable perspectives on the practical challenges of knowledge retention and application, particularly highlighting issues with technical content complexity and disparities in learning opportunities.

For the majority of the trainees (61%), their course content had mostly met their expectation but not totally. For one in three, expectations were fully met.



The majority of trainees (67.1%) had found the learning from the training to be "very practical" for application in their daily work duties, demonstrating the program's real-world applicability. For around 29%, there were some exceptions but mostly in line with the requirements of their work.

Figure 14: Whether learning from training had practical application in daily work duties (in percentage)

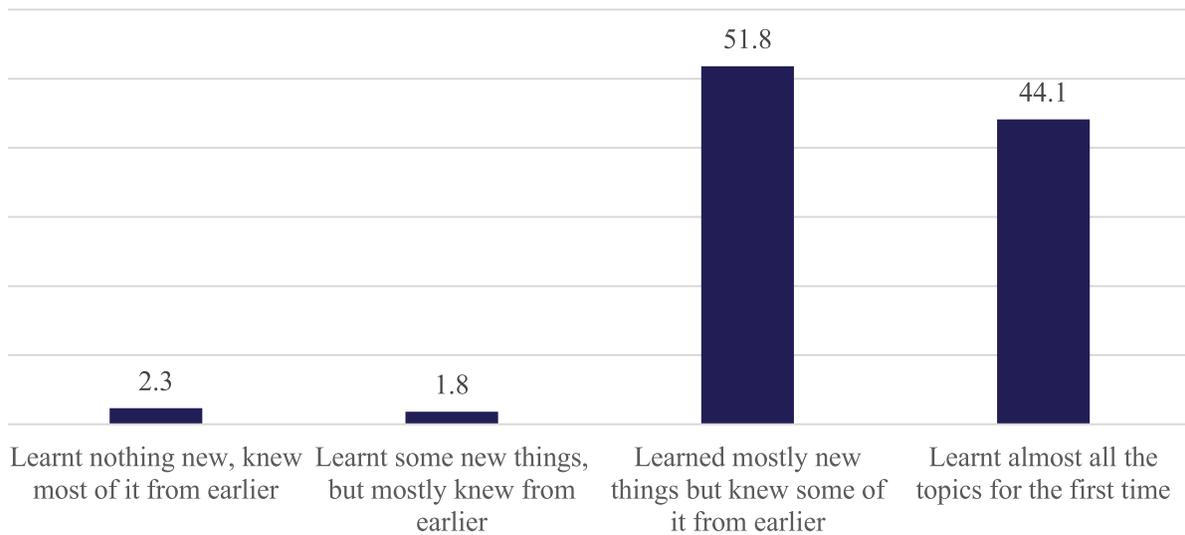


44% of the survey participants had reported that for them, the topics covered were something they were learning for the first time. For nearly 52% of the participants, most of it was new knowledge but some parts they had known already. It may be worthwhile to mention that while 38.3% of the elected representative had confided that they knew some of the things from earlier, this proportion was higher (59.1%) among trainees who were government staff.

FGD participants had insights to share about the learning outcomes of the RGSA training programs. While participants, including Sachivs, gained useful knowledge, many found the training materials too complicated to retain the content effectively. This challenge limited their ability to recall and implement the content. Participants felt that simpler, more engaging materials could have made the sessions more impactful.

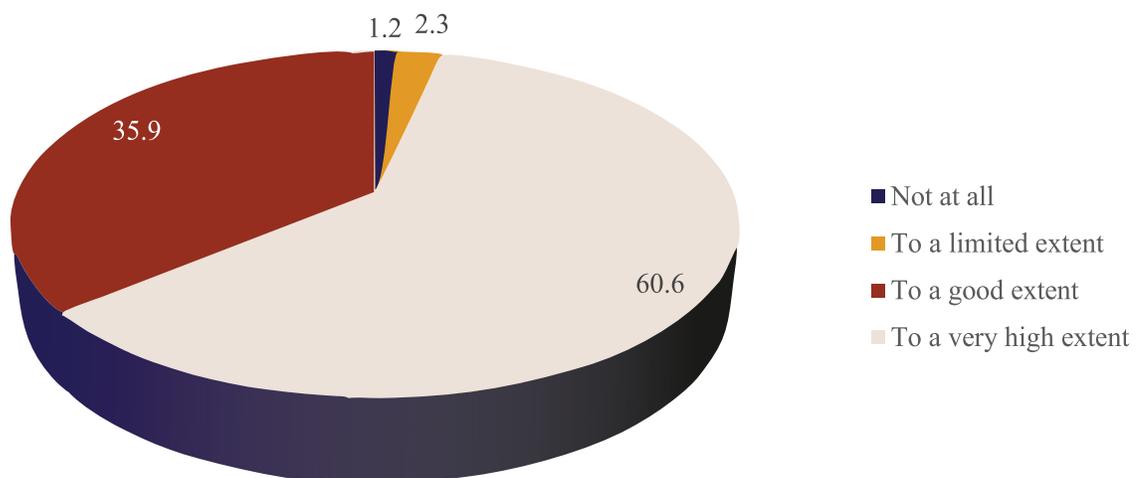
PRI members, especially Sarpanchs, expressed moderate improvement in understanding, but gaps remained. For instance, Sachivs lacked training on tools like the e-Gram Swaraj portal, which could have enabled them to independently manage plan entries instead of relying on block staff. A noticeable disparity in training opportunities was highlighted, with Sarpanchs receiving several sessions while Panchs attended far fewer. Addressing these gaps through inclusive and tailored training could significantly enhance learning outcomes.

Figure 15: Self-reported extent of knowledge gained by trainees from the training course (in percentage)



The training programs have significantly improved the trainees' job performance as acknowledged by over 96% of the participants. It may be mentioned here is that this is self-reported perception. However for a better evaluation, the opinion of the supervisors or reporting officers of any improvement in performance among those trained is part of the final level of assessment and comes later in this chapter.

Figure 16: Extent to which the training has made the trainee better at their job (in percentage)



3.3.3 Behaviour

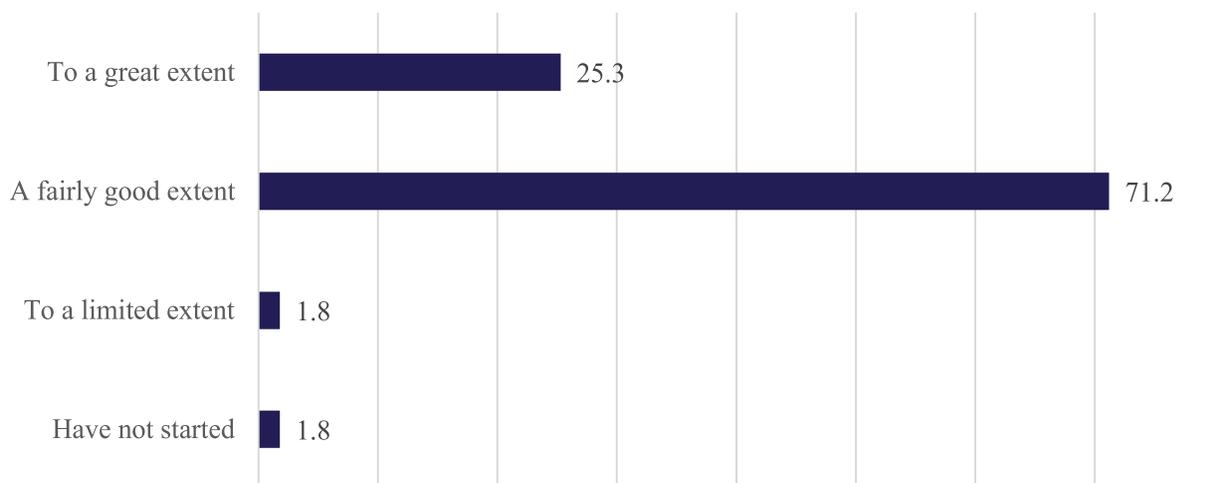
The Behavior level of the Kirkpatrick model, which evaluates how effectively training translates into workplace practices, demonstrated significant positive outcomes in the RGSA training program of Chhattisgarh. This third level of evaluation focused on assessing practical application of learned skills, knowledge transfer capabilities, and participants' self-awareness of their professional development following the training interventions.

The behavioral assessment revealed substantial implementation of training concepts in daily work routines, with participants reporting high levels of practical application and sustained relevance of their learning. This evaluation phase was particularly valuable in understanding how theoretical knowledge transformed into actionable workplace behaviors, though it primarily relied on self-reported perceptions from the trainees themselves.

A significant portion of trainees (96%) reported applying the learning from the training to a great extent or fairly good extent in their daily routine. This indicates a positive impact on their work practices. Once again, it should be noted that this is a self-reported perception.

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Figure 17: Self-reported extent of application of learning in daily job routine (in percentage)



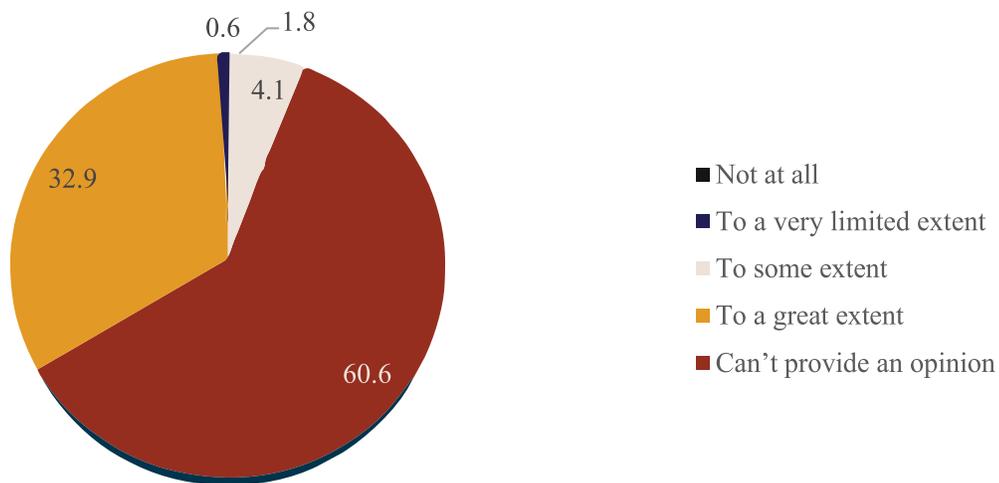
Most of the trainees felt that their reporting superiors were taking cognisance of their improvement in efficiency and at least to some extent, they are being commended for the same.

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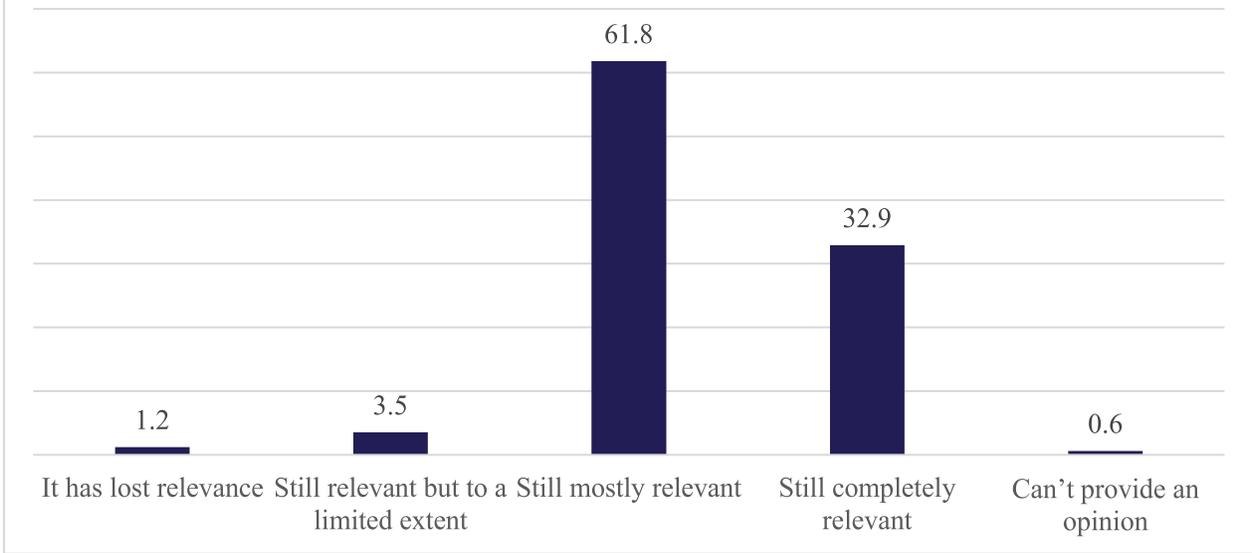
A significant portion of trainees (96%) reported applying the learning from the training to a great extent or fairly good extent in their daily routine. This indicates a positive impact on their work practices. Once again, it should be noted that this is a self-reported perception.

Figure 18: Whether improvement in efficiency is being noticed by supervisor and they are being commended for it (in percentage)



According to training participants, most, if not all the learnings from the last training they had attended continue to be relevant even today and they can apply the same in their current job functions.

Figure 19: Continued relevance of knowledge gained from last training in carrying out current duties (in percentage)



A large majority of trainees (61.2%) expressed that they were "very confident" in their ability to transfer the knowledge they gained to their peers, highlighting the totality of their training. Among the remaining, confidence was slightly less but nevertheless, on the positive side.

Figure 20: Confidence in transferring knowledge learnt in training to peers (in percentage)

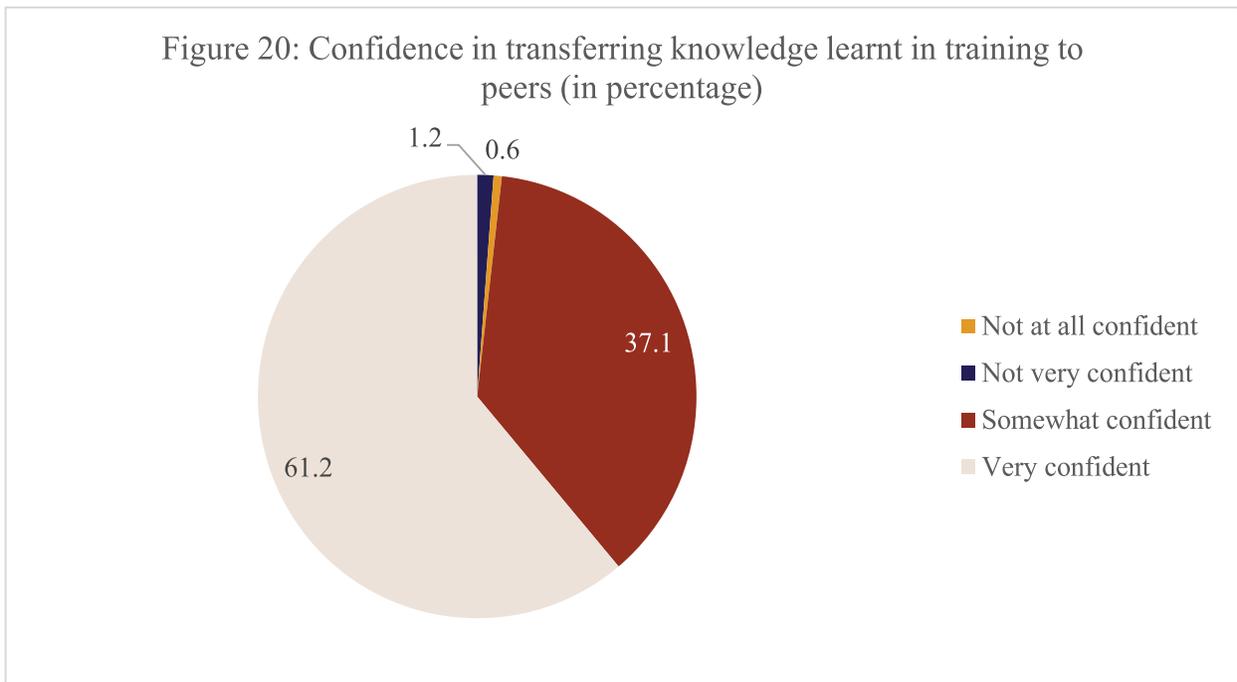
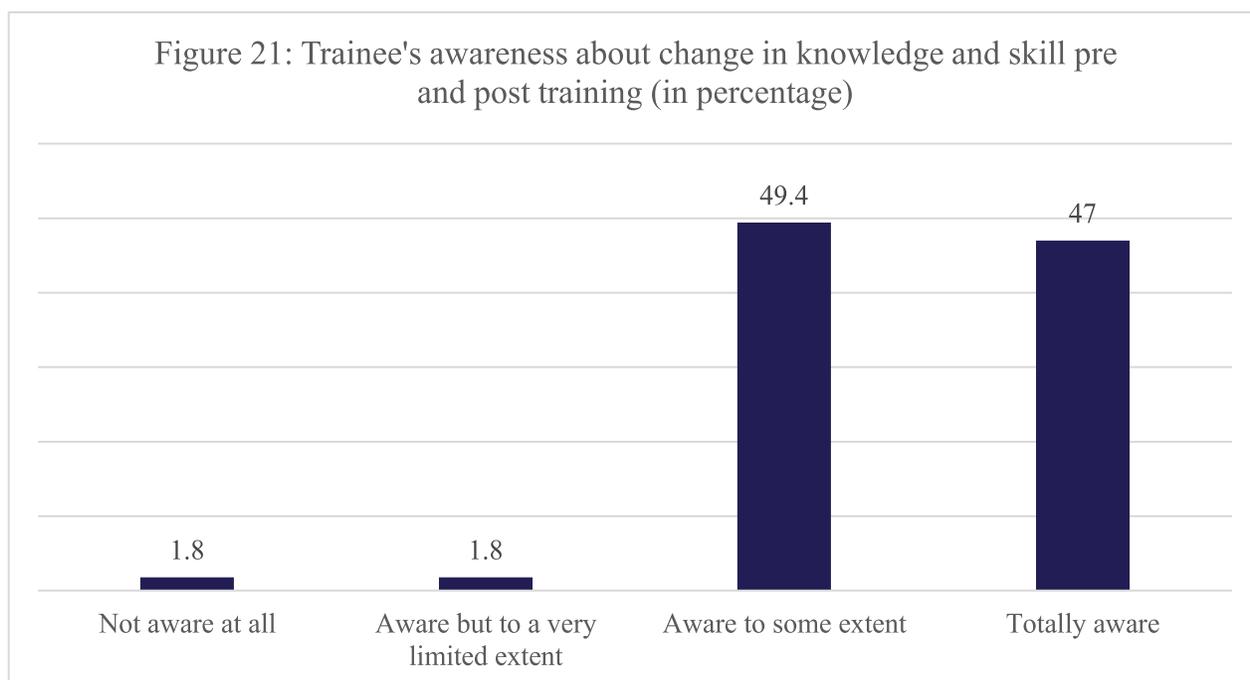


Figure 21: Trainee's awareness about change in knowledge and skill pre and post training (in percentage)



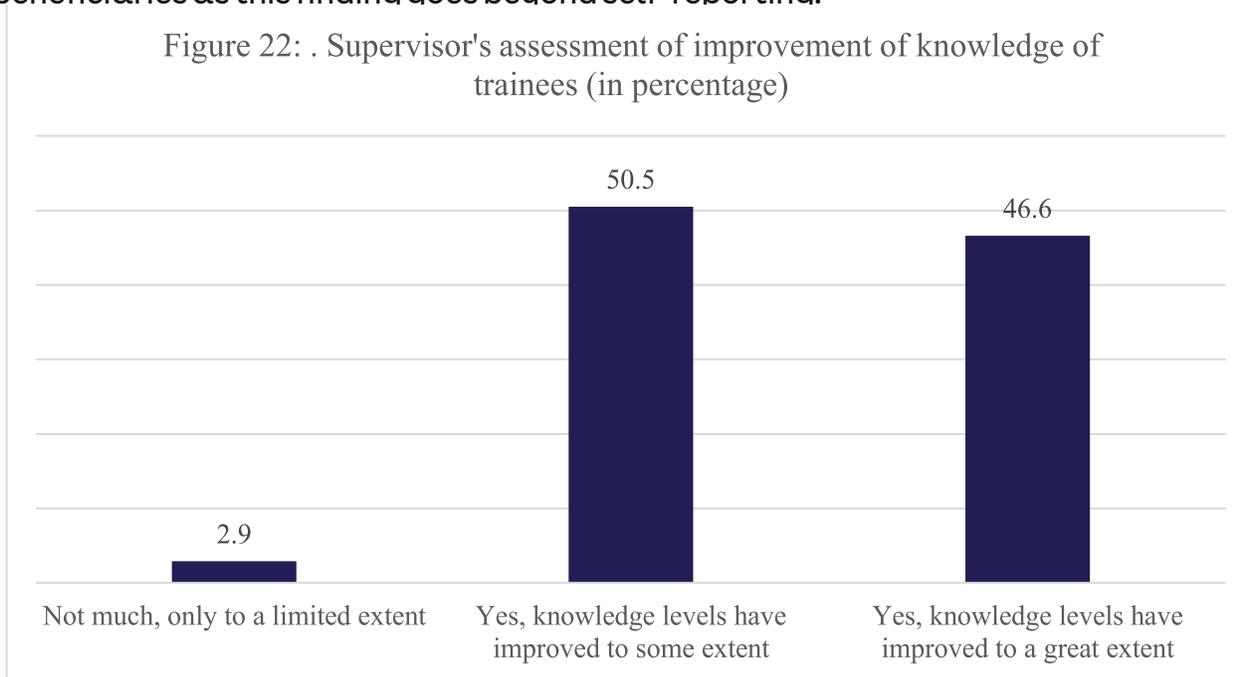
3.3.4 Result

The Results level, the fourth and final stage of the Kirkpatrick model, provides perhaps the most objective assessment of RGSA training effectiveness in Chhattisgarh through the lens of supervisory evaluation. Unlike previous levels that relied primarily on trainee self-reporting, this phase gathered insights from 103 supervisors who directly observed changes in their staff's performance, including 100 government staff supervisors and three PRI office bearers overseeing elected representatives.

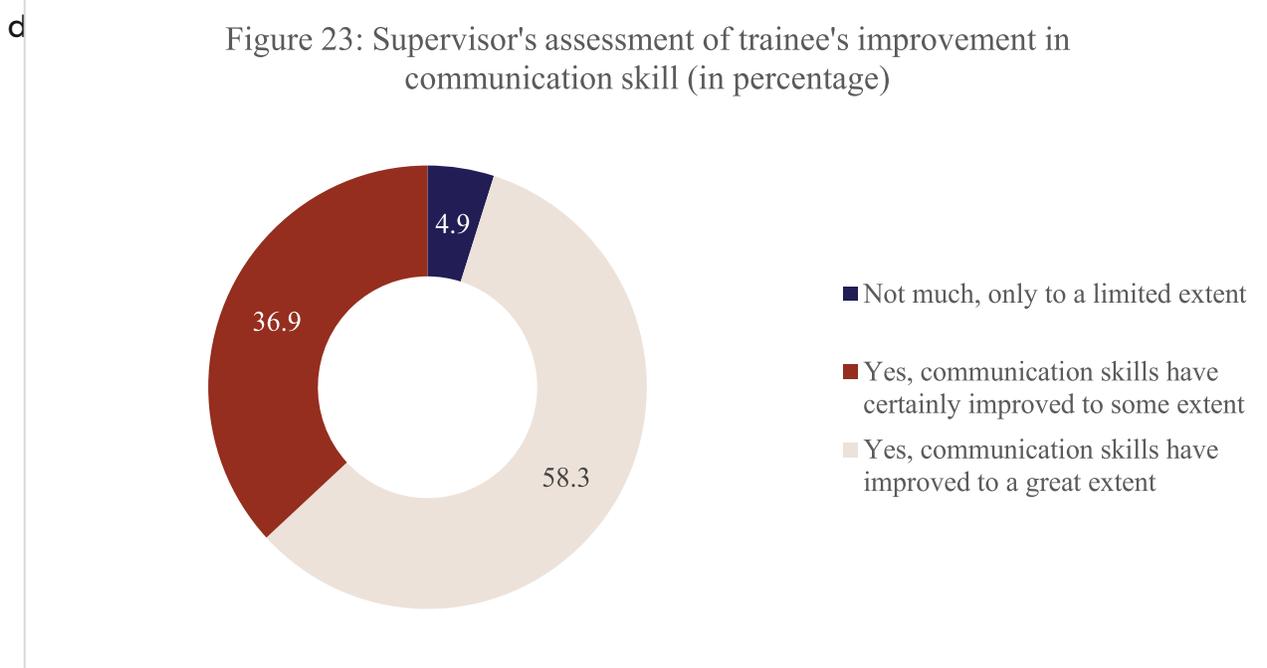
The supervisory assessment revealed comprehensive improvements across multiple dimensions of workplace performance, from enhanced knowledge levels and communication skills to increased operational efficiency. Notable changes were observed in practical areas such as technology adoption, scheme implementation, and community engagement, demonstrating the training's tangible impact on service delivery and local governance. This robust endorsement from supervisors, coupled with their strong willingness to recommend the training to other staff members, provides compelling evidence of the program's effectiveness in achieving its intended organizational outcomes.

As mentioned earlier, result (of the impact of training) was assessed through the eyes of the immediate reporting supervisors of the trainees. Out of the 110 government staff who had undergone training and were interviewed, in 100 cases the survey also interviewed their corresponding supervisors. In case of the elected representatives, in case of the three panchs, their reporting supervisors (PRI office bearers) were also interviewed.

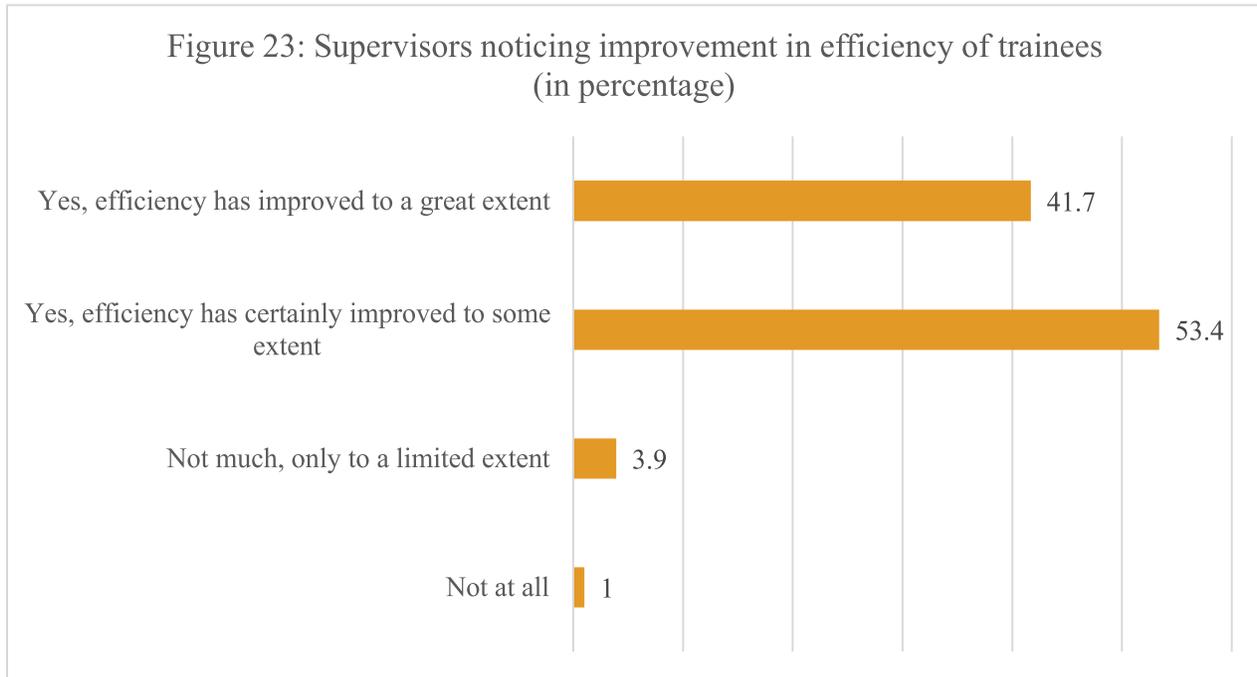
Supervisors reported a significant improvement in the trainees' knowledge levels, with a majority (50.5%) indicating that knowledge levels had improved "to some extent" and another 46.6% reporting improvement "to a great extent." Overall, this is a clear indication of the positive impact of these training programs on the intended beneficiaries as this finding goes beyond self-reporting.



Supervisors had observed a notable improvement in the trainees' communication skills as well with 58.3% reporting improvement "to some extent" and 36.9% reporting improvement "to a great extent." This clearly indicates that the newfound knowledge imparted through the training sessions had instilled a degree of confidence among trainees and they could communicate with others on related topics with a certain



Supervisors consistently noticed an improvement in the trainees' efficiency, with 53.4% reporting improvement "to some extent" and 41.7% reporting improvement "to a great extent." This is perhaps the most direct measure of impact as training outcomes not only have to do with improved knowledge, but also efficiency in workplace.

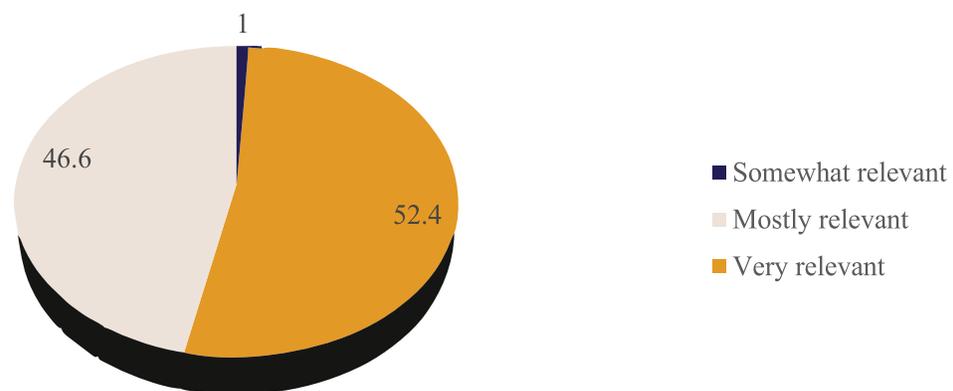


Some examples of improved efficiency as observed by the supervisors are as follows:

- They have started using technology platforms to do their work, especially online submission of MIS
- They now complete tasks on time
- They have started to follow the 9 SDG themes while doing work
- They now understand their jobs better, and have involved themselves with construction of check dams, giving suggestions directly to farmers, etc.
- AWWs have improved their teaching of pre-primary children and also raising awareness among mothers
- They have started taking children who are eating less and underweight to the NRCs, which they did not do in the past.
- Their knowledge levels have much improved, this is reflected in their work
- They have better knowledge about schemes, and this has improved outreach and recruitment of beneficiaries
- They are better aware of guidelines of schemes and follow them strictly
- They are now more involved in development of the panchayats, their ability to disseminate information has become better

- They are now ensuring better quality of GPDP
- Earlier they had no clear idea about the Gram panchayat 15-week program. But now they manage it and can even make small payments and have a better idea of how to use funds for village development.

Figure 24: Supervisor's assessment of relevance of training in improving efficiency of staff (in percentage)



The supervisors overwhelmingly had found the training to be relevant in improving the efficiency of their staff. In fact, 99% had found the training received by their reporting juniors to be mostly or very relevant. So much so that 3 out of 4 supervisors had remarked that they would, given the opportunity, recommend more people in their staff for such training programs.

3.4 Summary of Findings and Way Forward

The Kirkpatrick model's four-level evaluation framework provided unique insights into RGSA training effectiveness in Chhattisgarh. The model revealed important gaps between different stages of learning and implementation - while initial satisfaction levels were high (83% positive), the confidence in knowledge transfer was notably lower (61.2%). This disparity between immediate reaction and behavioral change would not have been captured through conventional evaluation methods. The model also exposed significant variations in learning patterns between elected representatives and government staff, with government staff showing higher levels of prior knowledge (59.1% compared to 38.3% for elected representatives). The model's progressive evaluation approach helped trace how initial reactions translated into workplace behaviors, providing insights that would be missed in traditional satisfaction surveys.



These findings indicate several critical areas for improvement in training delivery. The gap between personal learning and knowledge transfer ability suggests a need for structured peer-training programs. The variation in prior knowledge levels between different participant categories calls for differentiated training approaches. Additionally, the model highlighted that while participants could apply learning to their work (96% implementation rate), the depth of understanding varied, particularly for technical subjects. The supervisor feedback component revealed that while knowledge improvements were substantial (97.1%), specific areas like technical skill application and documentation needed more attention.

The evaluation points towards necessary systemic improvements in training methodology and delivery. Training institutions need to develop comprehensive modules that account for participants' varying baseline knowledge. The introduction of pre-training assessments would help in tailoring content to participant needs. A structured knowledge transfer program should be implemented to bridge the gap between personal learning and peer training capabilities. Regular skill assessments and feedback mechanisms would ensure sustained learning impact and help track implementation challenges.

Looking ahead, training institutions should prioritize several key enhancements to their programs. The development of differentiated learning paths for elected representatives and government staff would address the varying knowledge baselines. Technical subjects require extended duration and simplified content delivery, particularly for participants without prior exposure. Post-training support systems need strengthening to help participants overcome implementation challenges in their workplaces. Regular refresher courses should be introduced to reinforce learning and address emerging needs. Additionally, the establishment of peer learning networks would help sustain knowledge sharing beyond formal training sessions. These comprehensive improvements would create a more effective and sustainable training ecosystem for strengthening local governance capabilities across Chhattisgarh.

4. Assessment of Training Infrastructure

The training institutes involved in implementing Rashtriya Gram Swaraj Abhiyan (RGSA), which were evaluated for this report were as follows:

1. State Institute of Rural Development (SIRD)
2. Regional Panchayat and Rural Development Training Centre (RPRDTC)
3. District Panchayat Resource Centre (DPRC)
4. Block Panchayat Resource Centre (BPRC)

This section covers the key observations from the survey as well the observations of the FGD participants regarding the training institution facilities.

4.1 State Institute of Rural Development (SIRD)

The State Institute of Rural Development (SIRD) is a premier institution in Chhattisgarh, specializing in advanced governance training for Panchayati Raj Institutions (PRIs) and technical staff. It is recognized for its high-quality infrastructure and capacity to cater to large-scale training programs across diverse governance themes.

Focus: Advanced governance training, thematic capacity building, and sustainable development planning.

Target Audience:

The primary audience includes elected representatives across all three tiers of the Panchayati Raj system: Gram Panchayats, Janpad Panchayats, and Zilla Panchayats. Additionally, the program extends to technical personnel, comprising nodal officers, line department officials, and master trainers who play crucial roles in implementation.

The program's scope further encompasses specialized demographic segments, with particular emphasis on women PRI representatives and Anganwadi workers, ensuring comprehensive capacity building across various stakeholder groups. This inclusive approach ensures that the training interventions address the specific needs and challenges faced by different categories of participants within the rural development framework.

Training Programs: SIRD conducts a wide array of programs designed to address complex governance challenges and promote sustainable development:

Core Programs:

- **GPDP:** Training on participatory planning and leveraging local resources.
- **LSDGs:** Focused on integrating governance with sustainable development principles.

- 
- 
- **E-Governance:** Practical sessions on digital platforms like e-Gram Swaraj for transparent and accountable governance.
 - **Taxation:** Modules on improving local resource mobilization.

Specialized Programs:

- **Women Leadership Training:** Sessions for women elected representatives in PRIs to build leadership and decision-making skills.
- **Master Trainer Orientation:** Training for trainers who disseminate knowledge across the state.
- **Inclusion Programs:** Focused on marginalized groups, including tribal and differently abled individuals.

Scale of Operations:

- Programs often cater to large audiences, with the seating capacity being 300, however the attendance varies from 60 to 300 based on the type of training.

Infrastructure and Facilities:

The State Institute of Rural Development (SIRD) stands out among Chhattisgarh's training institutions with its superior infrastructure. The facility features six air-conditioned classrooms with a collective seating capacity of 300 participants, all equipped with sufficient lighting, ventilation, and modern teaching aids. The IT infrastructure is robust, comprising 64 computers shared between trainees and faculty, complemented by six projectors to facilitate interactive teaching methodologies.

Accommodation and Food Services

The residential infrastructure accommodates 240 trainees through gender-segregated facilities, with 200 spaces for men and 40 for women, all maintained in good condition. The institute operates an on-site canteen with an in-house kitchen providing all major meals, which has received positive feedback from participants despite suggestions for menu diversification.

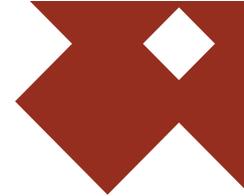
Support Facilities

SIRD's infrastructure is further enhanced by comprehensive support amenities including a library-cum-reading room, dedicated faculty spaces, and round-the-clock security services. The institute ensures uninterrupted operations through backup power systems utilizing inverters and generators, demonstrating its commitment to providing a conducive learning environment.

Fund Utilization



SIRD shows a concerning trend in fund utilization efficiency. Despite its state-wide mandate, utilization rates declined sharply from 88.78% in 2021-22 to 17.04% in 2023-



24, with the three-year average settling at 57.67%. This declining trend in fund absorption capacity warrants attention, particularly given the institute's crucial role in capacity building at the state level.

Key Strengths

The State Institute of Rural Development (SIRD) exhibits several notable strengths in its training delivery approach. At the forefront is its commitment to high-quality training modules, which are thoroughly researched and thematically organized to address contemporary challenges in governance. These modules demonstrate the institute's dedication to maintaining relevance and effectiveness in capacity building.

The institute's infrastructure excellence serves as another cornerstone of its success, with advanced facilities and modern IT resources enabling the delivery of effective training at scale. This robust infrastructure allows SIRD to implement sophisticated training methodologies and accommodate larger participant groups.

SIRD's ability to engage diverse audiences stands as its third key strength. The institute successfully caters to a broad spectrum of stakeholders, creating inclusive learning environments that bring together elected representatives, technical staff, and community members. This comprehensive approach ensures that training benefits reach across all levels of rural development implementation.

Participant Feedback

Participant feedback and FGD discussions revealed significant satisfaction with the training program's core elements. The relevance and quality of training materials received high ratings, with particular appreciation for their structured approach. Participants also highlighted the competence of trainers, praising both their knowledge depth and ability to facilitate interactive, engaging sessions. The practical application components, especially in areas of GPDP and LSDGs, were identified as particularly valuable takeaways from the training.

Notable Achievements

- Successfully conducted large-scale programs on e-governance and taxation, training over 1,300 participants in a single session.
- Recognized for promoting sustainable governance practices through thematic LSDG programs.
- Consistently achieves high completion and certification rates, often exceeding 95%.

4.2 Regional Panchayat and Rural Development Training Centre (RPRDTC)

The Regional Panchayat and Rural Development Training Centres (RPRDTCs) serve as crucial district-level training institutions in Chhattisgarh, operating in Raigarh and Surguja districts. These centers facilitate capacity building programs for local governance stakeholders, focusing on basic and refresher training needs at the regional level.

Focus: Basic governance training and capacity building for local representatives and officials, with emphasis on fundamental aspects of Panchayati Raj operations and rural development.

Target Audience: The RPRDTCs cater to a diverse range of participants within the local governance framework. The primary beneficiaries include elected representatives from Gram Panchayats and Janpad Panchayats, along with government officials and technical staff. The centers also extend their training to frontline workers including Anganwadi Worker/Supervisors and line department officials, ensuring comprehensive capacity building across various levels of rural development implementation.

Training Programs: The centers conduct various training programs designed to address local governance needs and build fundamental capacities:

- **Core Programs:**

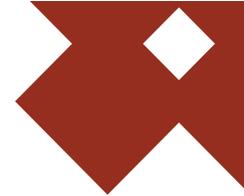
- Aadharbhoot Prashikshan (Basic Training) for newly elected representatives
- LSDG (Local Self-Development Goals) implementation training
- E-Gram Swaraj and Taxation training
- GPDP and BPDP implementation programs
- PESA training for tribal areas
- Mahila Sabha training for women's empowerment

- **Program Scale:**

- Training batch sizes vary from 10-50 participants
- Complete certification rate of 100% across most programs
- Programs conducted in both face-to-face and online modes

Infrastructure and Facilities

The RPRDTCs operate with basic but functional infrastructure. Raigarh center maintains three classrooms with a total seating capacity of 200, while Surguja



operates with one classroom accommodating 40 participants. Both centers feature sufficient lighting and ventilation, though neither has air conditioning. The IT infrastructure includes basic computer facilities with 1-3 computers per center and one projector each for training delivery.

Accommodation and Support Services

The residential facilities vary between centers. Raigarh provides gender-segregated accommodation with a capacity of 64 participants, while Surguja's residential facilities are not gender-segregated. While Raigarh's residential facility was reported to be in good condition, Surguja's residential facility face maintenance challenges. Both centers maintain basic amenities including separate toilet facilities for men and women, though neither offers disabled-friendly facilities. Catering arrangements differ, with Raigarh operating an outsourced canteen service while Surguja lacks formal meal provision.

Manpower and Administrative Structure

Both centers operate with minimal but dedicated staff. Each center maintains two full-time faculty positions, supported by administrative and support staff. The centers demonstrate commitment to faculty development, with regular refresher training for trainers. Raigarh reported 12 trainers and Surguja 9 trainers receiving refresher training over the past three years.

Fund Utilisation

The two Regional Centers in our sample demonstrated differing utilization patterns. The RPRDTC Surguja showed steady improvement in fund utilization, reaching 70.96% in 2023-24, while RPRDTC Raigarh's utilization remained relatively lower at 53.39%. Both centers averaged between 43-47% utilization over the three-year period, indicating persistent challenges in fund absorption capacity at the regional level.

Key Strengths

The RPRDTCs demonstrate notable strengths in delivering localized training programs. Their consistent achievement of 100% course completion rates indicates effective program management. The centers also show success in maintaining regular training schedules and adapting to various training needs, from basic governance to specialized programs like E-Gram Swaraj and PESA implementation.

Challenges

The centers face several operational challenges that impact their effectiveness. Infrastructure limitations, particularly in classroom capacity and residential facilities, constrain their ability to conduct larger training programs. The absence of modern teaching aids and limited IT resources affects the delivery of technology-oriented training. Staff vacancies in administrative and support positions presents





additional challenges in program management and delivery.

Notable Achievements

Program delivery has shown consistent growth over the years:

- Successfully conducted large-scale E-Gram Swaraj training programs reaching over 1,300 participants in Raigarh
- Maintained 100% completion rates across various training programs
- Successfully implemented both face-to-face and online training modes during 2021-22
- Demonstrated increasing grant utilization efficiency, particularly in 2023-24

The RPRDTCs play a vital role in building local governance capacity at the regional level, despite infrastructure and resource constraints. Their ability to maintain high completion rates and adapt to various training needs demonstrates their importance in the rural development training ecosystem of Chhattisgarh.

4.3 District Panchayat Resource Center (DPRC)

The District Panchayat Resource Centers (DPRCs) are a key component of Chhattisgarh's decentralized governance training infrastructure. Spread across various districts, these centers provide critical capacity-building programs to local government representatives and administrative staff. However, their effectiveness varies widely due to differences in resources, infrastructure, and management, as reflected in both institutional evaluations and anecdotal feedback from Focus Group Discussions (FGDs) held in Kanker and Kondagaon districts.

Overview

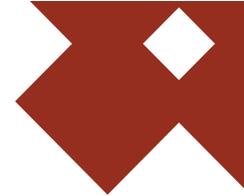
- **Purpose:** DPRCs deliver localized training programs tailored to the unique governance challenges of each district. Their focus is on equipping Panchayati Raj Institutions (PRIs) with skills for participatory planning, local resource utilization, and sustainable development.
- **Geographic Spread:** DPRCs operate in all districts of Chhattisgarh ensuring training accessibility across the state. DPRCs of Balod, Gariaband, Bijapur, Sukuma, and Kondagaon were surveyed for the current evaluation.

Target Audience:

The District Panchayat Resource Centers (DPRCs) serve as vital training hubs, catering to a diverse spectrum of stakeholders involved in local governance and rural development. These centers are strategically designed to build capacity across multiple levels of the Panchayati Raj system and its supporting functions.

Elected Representatives and Administrative Officials The primary beneficiaries





include elected representatives across the Panchayati Raj system - from Sarpanch and Ward Members to Janpad and Zilla Panchayat Members, Presidents, and Vice Presidents. The centers also serve government officials including Block-level Nodal Officers, Line Department Officials, and Panchayat Secretaries, ensuring effective governance implementation at all administrative levels.

Community Development Functionaries At the community level, DPRCs extend their training to crucial grassroots functionaries. This includes Self-Help Group (SHG) members, with a special focus on women's empowerment and enhanced community participation in Panchayat processes.

Technical and Training Personnel The centers place significant emphasis on building technical expertise through targeted training of Master Trainers and specialized officers. This includes equipping trainers with advanced skills for subsequent training delivery and providing focused training to Taxation and IT Officers in the use of e-Governance tools like e-Gram Swaraj, ensuring technical competency across the governance framework.

Training Programs:

- **Panchayati Raj Basic and Refresher Training:** Introduces newly elected members to their roles and responsibilities and enhancing the skills of elected representatives in local governance.
 - **GPDP (Gram Panchayat Development Plan):** Focuses on preparing and implementing development plans at the Gram Panchayat level.
 - **BPDP/DPDP (Block and District Panchayat Development Plans):** Training for block and district-level planning to address regional development needs.
 - **e-Gram Swaraj and Taxation:** Guides participants in using digital platforms for governance and implementing local taxation efficiently.
 - **LSDG (Local Self-Development Goals) Thematic Training:** Explains thematic development goals and their role in Panchayat governance.
 - **PESA Training:** Focuses on the Panchayats Extension to Scheduled Areas Act for inclusive governance in tribal regions.
 - **Mahila Sabha Training:** Empowers women leaders and SHG members to actively participate in decision-making processes.
 - **Bal Sabha Training:** Encourages the inclusion of children's voices in community planning.
 - **Pratya Samran Prashikshan (Refresher Training):** Updates elected representatives on governance and new policies.
 - **Rashtriya Panchayat Puraskar Pranali:** Prepares officials to effectively
- 



participate in national Panchayat awards systems.

- **Master Trainer Training:** Provides advanced skills to trainers, enabling them to train others efficiently.

Program Scale

Programs range in size from small groups of 10–30 participants to larger gatherings exceeding 200 attendees. For example, DPRC Sukuma conducted a session with 277 participants, while DPRC Bijapur struggled to attract more than 8 trainees for certain programs.

Feedback from FGDs

Participants in Kondagaon found programs on GPDP and thematic LSDGs to be relevant and rated them moderately high. However, some participants noted that the material was overly technical, limiting its immediate applicability.

Infrastructure and Facilities

The District Panchayat Resource Centers (DPRCs) exhibit significant variation in their infrastructure quality, reflecting differences in funding allocation and management across districts. This disparity notably impacts the centers' capacity to deliver effective training programs.

Classroom Facilities

Most DPRCs operate with basic infrastructure of one to two classrooms, with notable variations in quality and capacity. While some centers like DPRC Sukuma stand out with well-equipped halls featuring projectors and adequate seating, others face significant challenges. Feedback from FGD participants in Kanker and Kondagaon highlighted issues of overcrowding and poor ventilation, with some centers like Bijapur struggling to accommodate larger groups effectively. These limitations often lead to disrupted sessions and relocation of training programs.

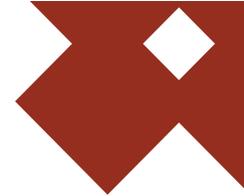
Residential Accommodations

The residential facilities across DPRCs show considerable variation, with accommodation capacities ranging from 48 to 80 participants. The quality of these facilities varies significantly - DPRC Balod received praise for its well-maintained, gender-segregated hostels, while DPRC Gariaband faced criticism for inadequate maintenance and cleanliness standards.

Basic Amenities and Support Services

The quality of basic amenities varies substantially across centers. While some DPRCs like Balod maintain clean and functional toilet facilities, others face basic infrastructural challenges, including the lack of running water and gender-specific facilities. Catering services are generally limited, with most centers depending on





external food suppliers, leading to inconsistent quality in meal provision.

Fund Utilization

Among the District Centers, utilization efficiency varied significantly. The Jila Panchayat Sanshadhan Kendra demonstrated exemplary fund management with consistent high utilization rates, averaging 97.58% over three years. In contrast, Zila Panchayat Mahasamund struggled with fund absorption, averaging only 33.95% utilization. Other DPRCs generally maintained utilization rates between 54-88%, with most showing improvement in recent years.

Participant Experiences and Logistics

The District Panchayat Resource Centers (DPRCs) face several logistical challenges that significantly impact participant engagement and program effectiveness. Insights into these challenges have been gathered both through regular monitoring and Focus Group Discussions (FGDs) with participants.

Attendance and Accessibility Challenges

Participation patterns at DPRCs show notable inconsistencies, particularly during multi-day training sessions, with a consistent dropout rate of 20-30% during longer programs, primarily due to transportation difficulties and overnight accommodation constraints. FGD participants specifically highlighted that those traveling distances exceeding 25 kilometers frequently missed sessions due to inadequate accommodation facilities and the absence of travel allowances.

Communication and Coordination Issues

Communication emerged as a critical challenge in program delivery. FGD participants from Kondagaon emphasized how delays in schedule notifications, often received just a day before sessions, created significant coordination difficulties for Panchayat Sachivs and Ward Panchs. This particularly affected frontline workers' participation and preparation time.

Program Content and Accessibility

FGD participants from Kondagaon provided mixed feedback on program content. While they rated GPDP and thematic LSDG programs as relevant, they raised concerns about the technical complexity of training materials, which affected their practical application. Women participants in these discussions specifically highlighted the lack of childcare facilities as a barrier to attendance, indicating a need for more inclusive support services to ensure broader participation.

Strengths and Challenges

The District Panchayat Resource Centers (DPRCs) demonstrate several significant strengths in their training approach and program delivery, as evidenced through both operational assessment and participant feedback.





Program Design and Accessibility

A key strength of DPRCs lies in their localized approach to training delivery, making programs accessible to representatives from remote areas and facilitating grassroots participation. The centers also excel in delivering thematically relevant programs, with initiatives like PESA and GPDP specifically tailored to address district-specific governance needs, particularly in tribal-dominated regions.

Program Inclusivity and Relevance

The centers demonstrate strong commitment to inclusive training, successfully incorporating diverse participant groups including SHG members and frontline workers. This strength was particularly highlighted by FGD participants in Kondagaon, who specifically praised the DPRC's focus on practical themes such as local taxation and e-governance, noting their direct relevance to their work responsibilities.

Challenges

The District Panchayat Resource Centers (DPRCs) face several significant operational challenges that impact their training effectiveness, as identified through both operational assessment and Focus Group Discussions (FGDs).

Infrastructure and Facility Disparities

A striking disparity exists in infrastructure quality across different centers. While DPRCs in Sukuma and Balod maintain well-functioning facilities, centers in Bijapur and Gariaband struggle with overcrowded classrooms and substandard hostel conditions. Basic amenities, including toilets and canteen facilities, require urgent upgrades at several centers to meet minimum operational standards.

Logistical and Accessibility Barriers

Transportation and accommodation challenges significantly affect program participation, particularly for those from remote villages. FGD participants specifically highlighted that the absence of travel allowances acted as a major deterrent to regular attendance, especially for those traveling from distant locations.

Training Delivery and Language Barriers

The centers face significant challenges in training delivery, primarily due to limited trainer availability and language barriers. FGD participants from Kanker provided specific insight into this challenge, noting that while trainers were knowledgeable, their use of technical terminology in Hindi or English created comprehension difficulties, particularly for tribal participants. The over-reliance on a limited number of trainers further impacts the quality and effectiveness of training delivery.



4.4 Block Panchayat Resource Center (BPRC)

The Block Panchayat Resource Centers (BPRCs) in Chhattisgarh form the grassroots layer of the decentralized governance training framework. Operating at the block level, BPRCs aim to cater to the most immediate and localized training needs of elected representatives, frontline workers, and other community stakeholders. However, they face significant challenges related to infrastructure, logistics, and operational efficiency, which limit their effectiveness. The survey evaluated 4 BPRCs, namely, in Dhamda, Bhairamgarh, Ghargoda and Prem Nagar. Their salient features are given below.

Overview

Purpose

BPRCs focus on delivering training directly at the block level, targeting representatives and workers from Gram Panchayats and Janpad Panchayats to address grassroots governance and development needs.

Target Audience

The target audience for BPRCs are Sarpanchs, Up-Sarpanchs, and Ward Panchs, Frontline workers, including Anganwadi Workers (AWWs), Auxiliary Nurse Midwives (ANMs), and teachers.

Geographic Spread

BPRCs operate within the administrative blocks of Chhattisgarh, utilizing existing Janpad Panchayat facilities for training delivery.

Training Programs

BPRCs conduct programs aimed at improving the capacity of grassroots stakeholders to manage local governance challenges:

- **Aadharbhoot Prashikshan (Basic Training):** Basic training for newly elected representatives at the Gram Panchayat and Janpad Panchayat levels.
- **Gram Panchayat Development Plan (GPDP):** Training on the planning and implementation of development plans at the Gram Panchayat level.
- **LSDG (Local Self-Development Goals) 9 Themes:** Training on local development goals and their application within Panchayat governance.
- **Prtyasamran Prashishan:** Refresher training for elected representatives to reinforce governance skills.
- **PESA (Panchayats Extension to Scheduled Areas Act):** Training on the implementation of the PESA Act, which empowers local bodies in Scheduled Areas.

- **LSDG and Thematic Training:** Focuses on specific thematic development goals within the Panchayati Raj system.
- **Mahila Sabha (Women's Assembly):** Specialized training for women leaders, including those in Self-Help Groups (SHGs), to promote women's leadership and participation in governance.
- **Bal Sabha (Children's Assembly):** Focused on promoting children's participation in village-level planning and community development.

Program Scale

Attendance varies significantly, with smaller sessions (10–20 participants) being the norm due to limited infrastructure and outreach. Larger programs occasionally exceed 50 participants.

Feedback from FGDs

Participants in Kanker indicated that one-day GPDP training programs conducted at BPRCs were insufficient for understanding the entire planning process. Many expressed the need for a series of shorter, more detailed training sessions.

Infrastructure and Facilities

The Block Panchayat Resource Centers (BPRCs) operate with minimal infrastructure, predominantly utilizing shared facilities within Janpad Panchayats. This arrangement presents significant challenges in delivering effective training programs, as revealed through both operational assessment and Focus Group Discussions (FGDs).

Classroom Facilities and Space Constraints

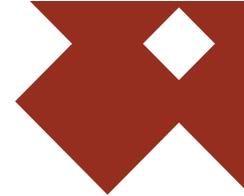
While each BPRC nominally has one classroom with a 40-seat capacity, FGD participants reported that training sessions frequently occur in Janpad Panchayat meeting rooms. These spaces are often characterized by overcrowding, poor ventilation, and inadequate lighting. The situation is further complicated by overlapping schedules with Janpad meetings, leading to frequent session disruptions and relocations.

Residential Facilities and Transportation Challenges

A critical infrastructure gap is the complete absence of residential facilities across BPRCs. FGD participants highlighted how this deficiency particularly affects trainees from distant villages, with those living beyond 10–15 kilometers often choosing to skip training sessions due to transportation difficulties.

Basic Amenities and Support Facilities

The centers face significant challenges in providing basic amenities. FGD participants from Kondagaon specifically highlighted the lack of adequate facilities,



particularly noting issues with toilet cleanliness and drinking water availability. While some blocks offer gender-segregated toilet facilities, these often lack maintenance and running water. The absence of on-site canteens results in ad hoc food arrangements, typically limited to tea and snacks. Female participants particularly emphasized how the lack of privacy and gender-sensitive infrastructure discouraged their participation.

Fund Utilization

Fund utilization data reveals generally moderate to high efficiency in financial management among BPRCs, with utilization rates typically ranging between 61-66%. BPRC Gariyaband stands out for its exemplary financial management, maintaining an average utilization rate of 93.11% over three years, while others like BPRC Dhamdha showed more variable performance with utilization ranging from 62.68% to 99.97% across years. These patterns suggest that while fund absorption capacity exists at the block level, its consistency varies significantly across centers.

Participant Experiences and Logistics

Comprehensive feedback from both survey responses and Focus Group Discussions (FGDs) highlights significant logistical challenges affecting the effectiveness of Block Panchayat Resource Centers (BPRCs). These challenges substantially impact both attendance rates and overall training outcomes.

Geographic Access and Attendance Patterns

Survey data and FGD feedback reveal notable disparities in attendance based on geographical location. Urban-adjacent blocks like Kanker demonstrated stronger participation compared to remote blocks such as Narayanpur. Participants across both survey and FGDs reported that multi-day sessions consistently experienced dropout rates of 20-30%, with daily commuting difficulties and lack of accommodation support cited as primary deterrents to regular attendance.

Communication and Schedule Management

Communication emerged as a critical challenge in program delivery, as evidenced by both survey responses and FGD insights. Participants consistently reported issues with last-minute schedule notifications, typically received just one day in advance via WhatsApp or text messages. The system of relying on Sachivs or Sarpanchs to cascade information to Ward Panchs and frontline workers often resulted in communication breakdowns. FGD participants specifically highlighted how this inefficient communication system directly impacted attendance levels.

Participation Barriers and Inclusivity

Both survey results and FGD discussions revealed significant disparities in participation across different stakeholder groups. While Sarpanchs and Up-





Sarpanchs maintained consistent attendance, frontline workers and Ward Panchs were notably underrepresented. Survey respondents and FGD participants alike attributed this to the absence of travel allowances and daily participation support. Female participants in both forums specifically emphasized how the lack of childcare facilities created additional barriers to their participation, affecting the overall inclusivity of the training programs.

Strengths

The Block Panchayat Resource Centers (BPRCs) demonstrate several key strengths in their operational approach, as identified through both institutional assessment and participant feedback.

Accessibility and Local Reach

A primary strength of BPRCs lies in their proximity to target participants. As the most accessible training centers for grassroots representatives, they significantly reduce the need for long-distance travel, enabling broader participation from local communities. This geographical advantage makes them particularly valuable for regular training interventions at the block level.

Program Content and Relevance

BPRCs excel in delivering locally relevant content, with programs specifically focused on immediate governance challenges. The centers offer targeted training in critical areas such as GPDP, resource mobilization, and health monitoring, directly addressing the practical needs of participants' roles. However, FGD participants from Kondagaon, while acknowledging the content relevance, suggested the need for more engaging and detailed delivery methods.

Operational Flexibility

The centers benefit from operational flexibility due to their integration with Janpad Panchayat facilities. This arrangement enables more frequent scheduling of training sessions compared to district-level centers, allowing for greater responsiveness to local training needs and time constraints.

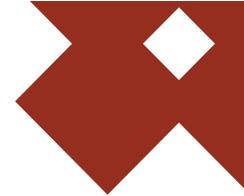
Challenges

The Block Panchayat Resource Centers (BPRCs) face significant operational challenges that impact their training effectiveness, as identified through institutional assessment and Focus Group Discussion (FGD) feedback from participants.

Infrastructure and Basic Amenities



Infrastructure limitations emerge as a primary challenge for BPRCs. FGD participants from Kanker specifically highlighted how the absence of dedicated training halls and basic facilities compromises training quality. They cited overcrowding and poor



ventilation as major concerns affecting the learning environment. Basic amenities present another critical challenge, with FGD participants from Kondagaon particularly noting issues with toilet maintenance and the lack of running water in available facilities.

Logistical and Accessibility Constraints

The centers face substantial logistical challenges that affect participation rates. A significant barrier is the complete absence of accommodation facilities for participants from distant villages. FGD participants emphasized how this particularly impacts women and frontline workers, who face additional challenges in arranging daily travel. The situation is further complicated by inefficient communication practices, with late notifications of training schedules leading to poor attendance and logistical difficulties for participants.

Participant Feedback

Participant feedback, gathered through both surveys and Focus Group Discussions (FGDs), reveals significant challenges in program inclusivity and training delivery at Block Panchayat Resource Centers (BPRCs).

Participation and Inclusivity Concerns

Survey data and FGD insights highlight notable gaps in participant representation. Ward Panchs and frontline workers show particularly low attendance rates, primarily due to the absence of travel allowances and insufficient targeted outreach efforts. This underrepresentation significantly impacts the program's inclusivity and effectiveness in reaching all intended beneficiaries at the grassroots level.

Training Delivery and Language Barriers

Feedback reveals substantial challenges in training capacity and delivery methods. The centers typically operate with just one or two trainers managing entire sessions, leading to potential quality compromises due to trainer overburden. FGD participants from Kanker specifically noted that while trainers demonstrated strong subject knowledge, their heavy reliance on technical terminology and limited use of local dialects created comprehension barriers, particularly for tribal participants, reducing the accessibility of training content for grassroots representatives.

4.5 Summary of Findings and Way Forward

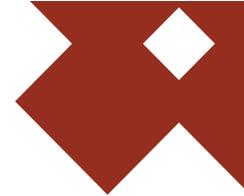
The comprehensive evaluation of training institutions responsible for implementing the Rashtriya Gram Swaraj Abhiyan (RGSA) in Chhattisgarh reveals a complex landscape of institutional capabilities, infrastructure challenges, and critical opportunities for systemic transformation. The assessment across State Institute of Rural Development (SIRD), Regional Panchayat and Rural Development Training Centres (RPRDTCs), District Panchayat Resource Centers (DPRCs), and Block Panchayat Resource Centers (BPRCs) exposed significant disparities in infrastructure, training delivery, and operational effectiveness.

SIRD, the apex institution, specializes in advanced governance training for elected representatives and technical staff across all tiers of the Panchayati Raj system. It boasts robust infrastructure with a seating capacity of 300, well-equipped classrooms, and advanced IT facilities. RPRDTCs, operating at the district level, focus on basic governance training and capacity building for local representatives and officials. They maintain basic infrastructure with classroom seating capacities ranging from 40 to 200 and limited IT resources.

DPRCs, spread across various districts, cater to the capacity building needs of local government representatives and administrative staff. Their infrastructure quality varies significantly, with some centers having well-equipped training halls while others face challenges of overcrowding and poor amenities. BPRCs, at the grassroots level, operate with minimal infrastructure, often utilizing shared spaces within Janpad Panchayats. They primarily target Gram Panchayat and Janpad Panchayat representatives and frontline workers.

The evaluation uncovered critical systemic challenges transcending individual institutional limitations. Language barriers emerged as a significant impediment across all institutions, with training materials predominantly in Hindi, creating comprehension difficulties for tribal participants, particularly at DPRCs and BPRCs. Communication inefficiencies in schedule management and participant notification consistently undermined participation rates, especially at the block level. The absence of gender-sensitive infrastructure and support mechanisms further marginalized women's participation, a challenge more pronounced in BPRCs and some DPRCs.

Logistical constraints present another fundamental challenge, affecting all institutions to varying degrees. Transportation difficulties, lack of accommodation facilities, and minimal travel allowances significantly restricted participation, particularly for representatives from remote areas attending DPRCs and BPRCs. The dropout rates of 20-30% during multi-day training sessions at these institutions underscore the urgent need for a more holistic, participant-centric approach to training design and delivery.



The analysis of fund utilization patterns across training institutions reveals significant variations in financial management capabilities. While some institutions like Jila Panchayat Sanshadhan Kendra (DPRC) and BPRC Gariyaband demonstrated exemplary fund absorption with utilization rates above 90%, others showed concerning inefficiencies. Notably, the state-level SIRD experienced a sharp decline in utilization from 88.78% to 17.04% over the three-year period, while Regional Centers maintained moderate but consistent utilization rates between 43-47%. This disparity in fund utilization, particularly the underutilization by larger institutions, suggests systemic challenges in program implementation and financial planning.

The path forward demands a comprehensive reimagining of institutional capacities. SIRD and RPRDTCs must transition from a one-size-fits-all model to a differentiated, context-sensitive approach. This requires developing localized training modules incorporating local languages, tribal dialects, and contextually relevant examples. DPRCs and BPRCs would benefit from introducing pre-training needs assessments, enabling more targeted content development to address specific knowledge gaps of different participant categories.

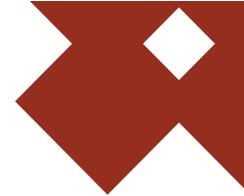
Infrastructure development should be prioritized across all institutions, with a standardization approach ensuring minimum quality benchmarks. This includes creating gender-segregated facilities, improving basic amenities, enhancing classroom technologies, and developing robust residential infrastructures, especially crucial for DPRCs and BPRCs. The focus should extend beyond physical infrastructure to creating supportive ecosystems facilitating learning and participation.

Communication and outreach mechanisms require fundamental restructuring, particularly at the district and block levels. Implementing digital platforms for training notifications, developing comprehensive communication protocols, and creating participant-friendly scheduling systems can significantly improve attendance and engagement. Leveraging local communication channels, including community networks and local language media, could enhance information dissemination, especially beneficial for DPRCs and BPRCs.

Technology integration presents a promising avenue for institutional transformation across all levels. Developing hybrid training models combining in-person sessions with digital learning platforms could address accessibility challenges, particularly for participants from remote areas. SIRD and RPRDTCs could lead the development of interactive digital modules, translated into local languages, providing flexible learning opportunities for participants unable to attend physical training sessions at DPRCs and BPRCs.

Human resource development within these institutions is equally critical. Investing in trainer capabilities, developing multilingual training capacities, and creating

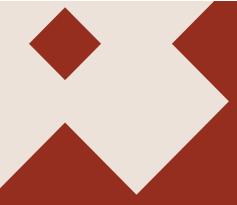




continuous professional development programs for training staff would enhance overall institutional effectiveness, especially at DPRCs and BPRCs. The focus should be on developing trainers who are not just subject matter experts but also skilled facilitators capable of engaging diverse participant groups.

Strengthening financial management capabilities across all institutional levels emerges as a critical priority as well. This requires development of robust financial planning mechanisms, regular monitoring of fund utilization patterns, and capacity building of administrative staff in financial management. Institutions demonstrating high utilization efficiency, such as BPRC Gariyaband and Jila Panchayat Sanshadhan Kendra, could serve as model cases for developing best practices in financial management. Additionally, institutions showing declining utilization trends, particularly SIRD and certain DPRCs, need targeted interventions to identify and address barriers to effective fund absorption.

The transformation of these institutions is not just an administrative necessity but a critical step towards realizing the broader objectives of democratic decentralization and sustainable local development in Chhattisgarh. A collaborative, adaptive approach focusing on capacity building, inclusivity, and technological integration will be key to unlocking their full potential in driving effective local governance



ANNEXURE



5. Annexure

5.1 State Institute of Rural Development (SIRD)

Institution address: Village - Nimora, Dist - Raipur

TRAINING DETAILS: FY 2021-22

Name of training program:	Block Panchayat President and Vice President LSDG Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	Block President and Vice President
How many of such training programs conducted in 2021-22	6
Total trainees inducted for training	215
Total trainees completed course & certified	215
Name of training program	
District Panchayat Standing Committee Members	
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	District Standing Committee Members
How many of such training programs conducted in 2021-22	10
Total trainees inducted for training	282
Total trainees completed course & certified	282
Name of training program	
E Gram Swaraj, Taxation audit and Online	
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	Taxation Officer , Faculty Member and Deputy Director
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	140
Total trainees completed course & certified	140
Name of training program	
Member district Refresher Course	
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2021-22	8
Total trainees inducted for training	303
Total trainees completed course & certified	303
Name of training program	
Training under E Governance	
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	District Panchayat Officer

How many of such training programs conducted in 2021-22	2
Total trainees inducted for training	93
Total trainees completed course & certified	93

TRAINING DETAILS: FY 2021-22

Name of training program:	Abhisaran Prakashishan
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	Line Department Official and Staff Members
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	60
Total trainees completed course & certified	60

Name of training program BPDP, GPDP	District Level Master Trainers Training - DPDP,
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	District Level Master Trainers
How many of such training programs conducted in 2022-23	4
Total trainees inducted for training	208
Total trainees completed course & certified	208

Name of training program	E Governance, E Gram Swaraj Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2022-23	4
Total trainees inducted for training	140
Total trainees completed course & certified	140

Name of training program	LSDG, DPDP Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	47
Total trainees completed course & certified	47

Name of training program	LSDG, DPDP Training
Is it Refresher training or First-time training?	Refresher Training

Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2022-23	7
Total trainees inducted for training	249
Total trainees completed course & certified	249
Name of training program	
Master Trainer for TOT - DPDP, GPDP, BPDP Training center	
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	Rajya Stariya Personal Master Trainers
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	67
Total trainees completed course & certified	67
Name of training program	
PESA and Taxation Training	
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	Jan Pratinidhi Adhikari, Staff Members, SHG Members
How many of such training programs conducted in 2022-23	10
Total trainees inducted for training	421
Total trainees completed course & certified	421
Name of training program	
PESA Training	
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	District Level Master Trainers Training - DPRC FM, BPRC FM, and official
How many of such training programs conducted in 2022-23	3
Total trainees inducted for training	125
Total trainees completed course & certified	125
TRAINING DETAILS: FY 2021-22	
Name of training program:	Block Officer's Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	CEO Block Panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	60
Total trainees completed course & certified	60

Name of training program	Block Panchayat Officer's Training - Taxation
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	BPRC Faculty, AUERO Asst. Taxation Officer, SBM, NLRM, MNREGA - Block Coordinator
How many of such training programs conducted in 2023-24	15
Total trainees inducted for training	521
Total trainees completed course & certified	521
Name of training program	District Level Line Department and Nodal Officer Training GPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	All line Department Officer
How many of such training programs conducted in 2023-24	11
Total trainees inducted for training	410
Total trainees completed course & certified	410
Name of training program	District Level Officers Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	DPM, Faculty Member
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	58
Total trainees completed course & certified	58
Name of training program	E Gram Swaraj and Taxation
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	Faculty Members, DPM
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	81
Total trainees completed course & certified	81
Name of training program	GPDP, TOT Training
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	State Level Line Department and Nodal Officer TOT
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	31
Total trainees completed course & certified	31

Name of training program	LSDG Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	193
Total trainees completed course & certified	193
Name of training program	LSDG Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2023-24	8
Total trainees inducted for training	295
Total trainees completed course & certified	295
Name of training program	PESA Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	CEO Block Level Staff
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	63
Total trainees completed course & certified	63
Name of training program	PESA Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	District Panchayat President, Block Panchayat PESA Area
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	93
Total trainees completed course & certified	93
Name of training program	State Level Resource Person TOT - GDPDP Training
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	government officials, State Level Officers
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	40
Total trainees completed course & certified	40

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	6
A2	Number of training classrooms with air conditioning	No.	6
A3	Total seating capacity for trainees in the institute	No.	300
A4	Total classrooms with sufficient lighting	No.	6
A5	Total classrooms with sufficient ventilation	No.	6
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are good
A8	Total number of toilets in the institute	No.	32
A9	Total number of girl's toilet in the institute	No.	16
A10	Whether there are any toilets which as disabled friendly		YES
A11	Number of toilets with running water	No.	32
A12	Number of toilets that seem clean and functional	No.	32
A13	Whether institute has a computer room/IT facility		YES
A14	Does it have ACs installed?		YES
A15	Number of computers available for teaching/ student use/faculty use	No.	64
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	6
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	6
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		YES
A23	Is there an Inverter/generator for the institute?		YES
A24	Is there an in-house canteen with own in-house kitchen?		YES
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		Out sources to a private party/SHG
A26	Does it serve proper meals or just snacks and tea		Proper meals
A27	If proper meals are served, then which meals are served in the canteen?		B/L/D
A28	Is cooked food brought in from outside to feed trainees?		No there is no such provision
A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		YES
A31	If yes, then what is the total boarding capacity?		
	Male		200
	Female		40
	Total		240
A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		All are good

A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		Has its own mess/canteen
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	7
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	4
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	66
B6	How many of such positions are currently filled?	No.	56
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	30
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done?		At least once a year
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It happens quite a few times
B14	How do you control this or what action do you take?		
	Faculty trainers motivate her husband to sit outside the classroom		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	None		
B16	In your view, which types of trainees are known for not completing their training course?		
	None		
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	1,33,72,000
	Grants received in 2022-23	Rs.	44,36,000
	Grants received in 2023-24	Rs.	1,14,00,000

B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	1,18,72,000
	Expenditure in 2022-23	Rs.	30,29,750
	Expenditure in 2023-24	Rs.	19,43,000

5.2 Regional Panchayat and Rural Development Training Centre

5.2.1 Regional Panchayat and Rural Development Training Centre, Raigarh

Institution address: Behind TV Tower, Chhote Atarmuda, Raigarh - 496001

TRAINING DETAILS: FY 2021-22

Name of training program:	Aadharbhoot avam Prtyasamran
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	13
Total trainees completed course & certified	13
Name of training program	Aadharbhoot avam Prtyasamran
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	105
Total trainees completed course & certified	105
Name of training program	Adhaarbhoot avam Prtyasamran - Basic training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	29
Total trainees completed course & certified	29

TRAINING DETAILS: FY 2022-23

Name of training program:	LSDG
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat, President and Vice President Janpad Sadasya
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	11
Total trainees completed course & certified	11

Name of training program	LSDG
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2022-23	5
Total trainees inducted for training	75
Total trainees completed course & certified	75

Name of training program	LSDG
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative at gram panchayat
How many of such training programs conducted in 2022-23	9
Total trainees inducted for training	329
Total trainees completed course & certified	329

TRAINING DETAILS: FY 2023-24

Name of training program	GPDP, BPDP
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	elected representative in janpad panchayat , elected presentative at gram panchayat , Line Department officer, Staff
How many of such training programs conducted in 2023-24	6
Total trainees inducted for training	124
Total trainees completed course & certified	124

Name of training program	Mahila Sabha training and orientation
Is it Refresher training or First-time training?	First Time
Who is the target audience?	AWW Supervisor

How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	17
Total trainees completed course & certified	17

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	3
A2	Number of training classrooms with air conditioning	No.	0
A3	Total seating capacity for trainees in the institute	No.	200
A4	Total classrooms with sufficient lighting	No.	3
A5	Total classrooms with sufficient ventilation	No.	3
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	4
A9	Total number of girl's toilet in the institute	No.	2
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	4
A12	Number of toilets that seem clean and functional	No.	3
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		
A15	Number of computers available for teaching/student use/faculty use	No.	
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		NO
A21	Is there a faculty room?		NO
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		YES
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		Outsourced to private party/SHG.
A26	Does it serve proper meals or just snacks and tea		Proper meals
A27	If proper meals are served, then which meals are served in the canteen?		B/L/D
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		YES
A31	If yes, then what is the total boarding capacity?		64

A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		shares the institute's mess/canteen
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	2
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	2
B4	How many of such posts are currently filled?	No.	0
B5	How many support staff positions are sanctioned for this institute?	No.	5
B6	How many of such positions are currently filled?	No.	2
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	12
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		NO
B9	If yes, how often is this done?		
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		Less frequently
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take? Husband come to training centre but seat outside of training centre. Rarely one or two persons seating at training centre.		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Forest Department Staff, Health Department Renewal Energy (CREDA)		
B16	In your view, which types of trainees are known for not completing their training course?		
	None		

B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	13,21,680
	Grants received in 2023-24	Rs.	36,33,600
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	1,42,494
	Expenditure in 2022-23	Rs.	3,55,082
	Expenditure in 2023-24	Rs.	19,40,104

5.2.2 Regional Panchayat and Rural Development Training Centre, Surguja

Institution address: Ring Road, Bauripara, Near Bauri Talab, Ambikapur, Surguja, 497001

TRAINING DETAILS: FY 2021-22

Name of training program	Adhaarbhoot Prashikshan - Face to face Training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative at gram panchayat
How many of such training programs conducted in 2021-22	10
Total trainees inducted for training	210
Total trainees completed course & certified	210
Name of training program	Adhaarbhoot Prashikshan - Online
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative at gram panchayat
How many of such training programs conducted in 2021-22	7
Total trainees inducted for training	242
Total trainees completed course & certified	242

TRAINING DETAILS: FY 2022-23

Name of training program	LSDG
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Elected representative in Janpad Panchayat , President, Vice President and Sadasya
How many of such training programs conducted in 2022-23	3
Total trainees inducted for training	83

Total trainees completed course & certified	83
Name of training program	LSDG/ PESA Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative at gram panchayat
How many of such training programs conducted in 2022-23	11
Total trainees inducted for training	313
Total trainees completed course & certified	313
Name of training program:	GPDP, BPDP, DPDP
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in zilla panchayat , elected representative in janpad panchayat , government officials , Master Trainer, Nodal officer
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	69
Total trainees completed course & certified	69

TRAINING DETAILS: FY 2023-24

Name of training program	E Gram Swaraj and Taxation Training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience? Samanvay (BPRC) and Data Entry Operator	government officials , Vikas Khand Shrot
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	9
Total trainees completed course & certified	9
Name of training program	E Gram Swaraj and Taxation Training
Is it Refresher training or First-time training?	First Time
Who is the target audience? panchayat secretary	elected presentative at gram panchayat ,
How many of such training programs conducted in 2023-24	10
Total trainees inducted for training	855
Total trainees completed course & certified	855
Name of training program:	9 Themes
Is it Refresher training or First-time training?	Refresher Training

Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	21
Total trainees completed course & certified	21
Name of training program	BPDP Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	ANM , teacher , government officials , AWW Supervisor, Patwari, Gram Krishi Vistar Adhikari , Van Raksak, Matsya Nirakaskh, Sahayak Pasu Chikitsa Adhikari, Line Men Electricity Department
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	49
Total trainees completed course & certified	49
Name of training program	Mahila Sabha Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	shg office bearer, shg member, government officials, AWW Supervisor
How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	204
Total trainees completed course & certified	204

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	0
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	4
A9	Total number of girl's toilet in the institute	No.	2
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	4
A12	Number of toilets that seem clean and functional	No.	4
A13	Whether institute has a computer room/IT facility		YES

A14	Does it have ACs installed?		NO
A15	Number of computers available for teaching/student use/faculty use	No.	3
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	3
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		NO
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		YES
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		
A26	Does it serve proper meals or just snacks and tea		
A27	If proper meals are served, then which meals are served in the canteen?		
A28	Is cooked food brought in from outside to feed trainees? is no such provision		No, there
A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		NO
A31	If yes, then what is the total boarding capacity?		
A32	What is the overall condition of the hostel exterior?		Somewhat damaged
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		there is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		only for institute
A36	Is the training institute building owned by the government or is it rented?		Rented
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1

B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	8
B6	How many of such positions are currently filled?	No.	5
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	9
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		NA
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Sarpanch, BDC		
B16	In your view, which types of trainees are known for not completing their training course?		
	Sarpanch, BDC but provide certificate to all participants		
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	7,75,140
	Grants received in 2023-24	Rs.	11,23,600
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	0
	Expenditure in 2022-23	Rs.	4,36,277
	Expenditure in 2023-24	Rs.	7,97,315

5.3 District Panchayat Resource Centre (DPRC)

5.3.1 DRPC, Balod

Institution address: Vill. Pakurbhat, PO - Jhalmala, District Balod

TRAINING DETAILS: FY 2021-22

Name of training program:	Panchayati Raj refresher training
Is it Refresher training or First-time training?	Refresher
Who is the target audience? President and Vice President	Elected representative of Janpad Panchayat,
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	10
Total trainees completed course & certified	10
Name of training program	Panchayati Raj basic training
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative of Gram Panchayat
How many of such training programs conducted in 2021-22	11
Total trainees inducted for training	212
Total trainees completed course & certified	212
Name of training program	Panchayati Raj refresher training
Is it Refresher training or First-time training?	Refresher 1
Who is the target audience?	Elected representative of Janpad Panchayat, Janpad panchayat members
How many of such training programs conducted in 2021-22	4
Total trainees inducted for training	91
Total trainees completed course & certified	91

TRAINING DETAILS: FY 2021-22

Name of training program:	Panchayati Raj basic training
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representatives of GP
How many of such training programs conducted in 2022-23	7
Total trainees inducted for training	160
Total trainees completed course & certified	160

Name of training program	GPDP-Master Trainer
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Government officials and Janpad panchayat officer
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	77
Total trainees completed course & certified	77
Name of training program	Panchayati Raj refresher training
Is it Refresher training or First-time training?	Refresher
Who is the target audience?	Elected representative of Janpad panchayat
How many of such training programs conducted in 2022-23	4
Total trainees inducted for training	94
Total trainees completed course & certified	94

TRAINING DETAILS: FY 2021-22

Name of training program:	PESA
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	13
Total trainees completed course & certified	13
Name of training program	e-GramSwaraj and taxation
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Elected representative at gram panchayat and panchayat secretary
How many of such training programs conducted in 2023-24	25
Total trainees inducted for training	778
Total trainees completed course & certified	778
Name of training program	DPDP/BPDP/GPDP
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Government officials and Janpad panchayat officer
How many of such training programs conducted in 2023-24	3

Total trainees inducted for training	76
Total trainees completed course & certified	76
Name of training program	
Mahila and bal sabha	
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	AWW and AWW supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	10
Total trainees completed course & certified	10
Name of training program	
e-GramSwaraj	
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Government officials, Janpad Panchayat faculty and data entry operator
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	9
Total trainees completed course & certified	9
Name of training program	
Thematic LSDGs – 9 themes	
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2023-24	3
Total trainees inducted for training	71
Total trainees completed course & certified	71
Name of training program	
PESA	
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Elected representative in Zilla panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	13
Total trainees completed course & certified	13
Name of training program	
Gram panchayat taxation	
Is it Refresher training or First-time training?	Refresher and First time training
Who is the target audience?	Government officials and Janpad Panchayat AIAETO/SIATEO

How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	10
Total trainees completed course & certified	10

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	2
A2	Number of training classrooms with air conditioning	No.	2
A3	Total seating capacity for trainees in the institute	No.	120
A4	Total classrooms with sufficient lighting	No.	2
A5	Total classrooms with sufficient ventilation	No.	2
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are good
A8	Total number of toilets in the institute	No.	10
A9	Total number of girl's toilet in the institute	No.	5
A10	Whether there are any toilets which as disabled friendly		Yes
A11	Number of toilets with running water	No.	10
A12	Number of toilets that seem clean and functional	No.	10
A13	Whether institute has a computer room/IT facility		No
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		Yes
A17	If yes, how many?	No.	2
A18	Does the institute have its own printer?		Yes
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		Yes
A21	Is there a faculty room?		Yes
A22	Is there a library-cum-reading room?		No
A23	Is there an Inverter/generator for the institute?		No
A24	Is there an in-house canteen with own in-house kitchen?		Yes
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		Outsourced to a private party/SHG
A26	Does it serve proper meals or just snacks and tea		Proper meals
A27	If proper meals are served, then which meals are served in the canteen?		B/L/D
A28	Is cooked food brought in from outside to feed trainees?		No
A29	Does the institute also have residential/hostel facility?		Yes
A30	Does it have separate sections/buildings for men and women?		Yes
A31	If yes, then what is the total boarding capacity?		

	Male		25
	Female		25
	Total		50
A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		All are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		Has its own mess/canteen
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	3
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	DKCS
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?	Yes	
B9	If yes, how often is this done?		A few times a year
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		Yes
B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		Yes
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		We make them sit outside. Rules are very strict regarding this.

B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		No one
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	7,14,600
	Grants received in 2023-24	Rs.	19,00,000
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	7,10,983
	Expenditure in 2022-23	Rs.	7,13,973
	Expenditure in 2023-24	Rs.	14,52,631

5.3.2 DPRC, Gariaband

Institution address: Zilla Panchayat Bawan, Devbhog road, Gariaband, Pin- 493889

TRAINING DETAILS: FY 2021-22

Name of training program:	ZPDP, BPDP, GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Block level nodal officer, Line departments
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	48
Total trainees completed course & certified	48
Name of training program	
Name of training program	Panchayati Raj Adhiniyam
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative in Janpad panchayat, president, Vice president, members
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	81
Total trainees completed course & certified	81
Name of training program	
Name of training program	Panchayati Raj Adhiniyam
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative at Gram Panchayat
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	95
Total trainees completed course & certified	95

TRAINING DETAILS: FY 2022-23

Name of training program:	GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Government officials and block nodal officer
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	45
Total trainees completed course & certified	45

Name of training program	LSDG, Panchayati raj, and PESA
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative at Gram Panchayat
How many of such training programs conducted in 2022-23	3
Total trainees inducted for training	150
Total trainees completed course & certified	150
Name of training program	Panchayati raj basic training
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Panchayat secretary
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	8
Total trainees completed course & certified	8
Name of training program	LSDG, Panchayati raj refresher
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Block president, vice president, members
How many of such training programs conducted in 2022-23	5
Total trainees inducted for training	55
Total trainees completed course & certified	55
Name of training program	
Rashtriya Panchayat Puraskar Pranali	
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Block level officers
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	50
Total trainees completed course & certified	50

TRAINING DETAILS: FY 2023-24

Name of training program:	e-GramSwaraj and taxation
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative at Janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	45

Total trainees completed course & certified	45
Name of training program	DPDP, BPDP, GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Line department, nodal officer
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	51
Total trainees completed course & certified	51
Name of training program	PESA
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representatives in Janpad Panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	45
Total trainees completed course & certified	45
Name of training program	PESA
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative at Zilla Panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	9
Total trainees completed course & certified	9
Name of training program	Thematic training
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representatives in Janpad Panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	40
Total trainees completed course & certified	40
Name of training program	e-GramSwaraj and taxation
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representatives at Gram panchayat and panchayat secretary
How many of such training programs conducted in 2023-24	7
Total trainees inducted for training	658

Total trainees completed course & certified	658
Name of training program	Mahila Sabha
Is it Refresher training or First-time training?	First time training
Who is the target audience?	AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	21
Total trainees completed course & certified	21

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	2
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	80
A4	Total classrooms with sufficient lighting	No.	2
A5	Total classrooms with sufficient ventilation	No.	2
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	4
A9	Total number of girl's toilet in the institute	No.	2
A10	Whether there are any toilets which as disabled friendly		No
A11	Number of toilets with running water	No.	3
A12	Number of toilets that seem clean and functional	No.	3
A13	Whether institute has a computer room/IT facility		No
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		Yes
A17	If yes, how many?	No.	2
A18	Does the institute have its own printer?		Yes
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		Yes
A21	Is there a faculty room?		Yes
A22	Is there a library-cum-reading room?		No
A23	Is there an Inverter/generator for the institute?		No
A24	Is there an in-house canteen with own in-house kitchen?		No
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA

A28	Is cooked food brought in from outside to feed trainees?		No, there is no such provision
A29	Does the institute also have residential/hostel facility?		Yes
A30	Does it have separate sections/buildings for men and women?		Yes
A31	If yes, then what is the total boarding capacity?		
	Male		24
	Female		24
	Total		48
A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		There is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	1
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	1
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	0
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	15
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		Yes
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		Yes

B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		Yes
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It's rare, but it has happened before
B14	How do you control this or what action do you take?		
	They come to drop off their wives at the centre, sometimes they stay back with their children if the child is an infant		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Janpad sadasya		
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	6,17,220
	Grants received in 2023-24	Rs.	16,78,200
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	6,92,621
	Expenditure in 2022-23	Rs.	6,10,916
	Expenditure in 2023-24	Rs.	11,35,783

5.3.3 Zilla Panchayat Sansadhan Kendra, DPRC, Bijapur

Institution address: Opposite Collector's office, Bijapur

TRAINING DETAILS: FY 2021-22

Name of training program:	Pratya Samran Prashikshan
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Janpad Sadasya
How many of such training programs conducted in 2021-22	2
Total trainees inducted for training	30
Total trainees completed course & certified	30
Name of training program	Basic training
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative at Gram panchayat

How many of such training programs conducted in 2021-22	8
Total trainees inducted for training	170
Total trainees completed course & certified	170
Name of training program	Pratya Samran Prashikshan
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative in Janpad panchayat and adhyaksh, upadhyaksh, and sadasya
How many of such training programs conducted in 2021-22	2
Total trainees inducted for training	35
Total trainees completed course & certified	35

TRAINING DETAILS: FY 2021-22

Name of training program:	DPDP/BPDP/GPDP
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in Zilla panchayat, ADEO, line officers
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	30
Total trainees completed course & certified	30
Name of training program	LSDG, BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	7
Total trainees completed course & certified	7
Name of training program	PESA, LSDG
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative at gram panchayat
How many of such training programs conducted in 2022-23	5
Total trainees inducted for training	90
Total trainees completed course & certified	90

Name of training program	LSDG and BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	35
Total trainees completed course & certified	35

TRAINING DETAILS: FY 2023-24

Name of training program:	DPDP/BPDP/GDPD
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Government officials, Janpad nodal officer, line vibhag Adhikari
How many of such training programs conducted in 2023-24	3
Total trainees inducted for training	39
Total trainees completed course & certified	39

Name of training program	PESA
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in Zilla panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	10
Total trainees completed course & certified	10

Name of training program	Taxation
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in Janpad panchayat, Government officials, block faculty member, and data entry operator
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	14
Total trainees completed course & certified	14

Name of training program	e-GramSwaraj and taxation
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in gram panchayat and panchayat secretary
How many of such training programs conducted in 2023-24	12

Total trainees inducted for training	240
Total trainees completed course & certified	240
Name of training program	PESA
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	42
Total trainees completed course & certified	42
Name of training program	LSDG 9 themes
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative in Janpad panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	35
Total trainees completed course & certified	35
Name of training program	Bal sabha
Is it Refresher training or First-time training?	First time training
Who is the target audience?	AWW supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	10
Total trainees completed course & certified	10

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	0
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		Yes
A11	Number of toilets with running water	No.	2
A12	Number of toilets that seem clean and functional	No.	2
A13	Whether institute has a computer room/IT facility		No
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		Yes
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		Yes
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		Yes
A21	Is there a faculty room?		Yes
A22	Is there a library-cum-reading room?		No
A23	Is there an Inverter/generator for the institute?		Yes
A24	Is there an in-house canteen with own in-house kitchen?		Yes
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		Outsourced to a private party/SHG
A26	Does it serve proper meals or just snacks and tea		Proper meals
A27	If proper meals are served, then which meals are served in the canteen?		B/L/D
A28	Is cooked food brought in from outside to feed trainees?		No, there is no such provision
A29	Does the institute also have residential/hostel facility?		Yes
A30	Does it have separate sections/buildings for men and women?		Yes
A31	If yes, then what is the total boarding capacity?		
	Male		20
	Female		20
	Total		40
A32	What is the overall condition of the hostel exterior?		Somewhat damaged

A33	What is the overall condition of the hostel rooms?		Some are good but some are bad
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		Shares the institute's mess/canteen
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	0
B4	How many of such posts are currently filled?	No.	NA
B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	4
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	0
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		Yes
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		No
B11	How often does this assessment take place?		NA
B12	Do you run any specialized courses only for women elected representatives from PRIs?		Yes
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It's rare, but it has happened before
B14	How do you control this or what action do you take?		
	Both are attending the training but head count is taken as one		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		

	Due to long distance from the residence to the centre, and bust schedule of sarpanch, they are attending the training only for one or two days		
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	3,22,970
	Grants received in 2023-24	Rs.	50,57,200
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	4,12,898
	Expenditure in 2022-23	Rs.	3,22,790
	Expenditure in 2023-24	Rs.	46,44,517

5.3.4 Zilla Panchayat Sansadhan Kendra, Sukuma

Institution address: DPRC, Sukuma

TRAINING DETAILS: FY 2021-22

Name of training program:	Gram Panchayat Naya Nirbachit Sarpanchon ka Adhar Bhukt Prashikhan
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representatives at Grampanchayat
How many of such training programs conducted in 2021-22	6
Total trainees inducted for training	153
Total trainees completed course & certified	153
Name of training program	Janpad panchayat ke Adhyak, Upadhyaks ebam sadasya ka pratya samaran prasikhan
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative of Janpad Panchayat, Adhyakh and Upadhyakh
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	6
Total trainees completed course & certified	6
Name of training program	Janpad panchayat ka sadasya ka pratya samaran prasikhan
Is it Refresher training or First-time training?	First time training
Who is the target audience?	Elected representative of Janpad Panchayat

How many of such training programs conducted in 2021-22	2
Total trainees inducted for training	38
Total trainees completed course & certified	38
TRAINING DETAILS: FY 2022-23	
Name of training program:	DPDP/BPDP/GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Government Officials, Block Officials
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	21
Total trainees completed course & certified	21
TRAINING DETAILS: FY 2022-23	
Name of training program	LSDG/PESA/GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representatives of Gram Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	88
Total trainees completed course & certified	88
TRAINING DETAILS: FY 2022-23	
Name of training program	LSDG/BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Janpad Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	6
Total trainees completed course & certified	6
TRAINING DETAILS: FY 2022-23	
Name of training program	LSDG/BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Janpad Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	38
Total trainees completed course & certified	38

TRAINING DETAILS: FY 2022-23

Name of training program:	DPDP/BPDP/GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Government Officials, Block Officials
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	21
Total trainees completed course & certified	21
Name of training program	LSDG/PESA/GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representatives of Gram Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	88
Total trainees completed course & certified	88
Name of training program	LSDG/BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Janpad Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	6
Total trainees completed course & certified	6
Name of training program	LSDG/BPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Janpad Panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	38
Total trainees completed course & certified	38

TRAINING DETAILS: FY 2023-24

Name of training program:	
LGD & Thematic Training	
Is it Refresher training or First-time training?	Refresher training
Who is the target audience? Panchayat	Elected representative from Janpad
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	38
Total trainees completed course & certified	38
Name of training program	Janpad Panchayat e-GramSwaraj taxation training
Is it Refresher training or First-time training?	Refresher training
Who is the target audience? Panchayat	Elected representative from Janpad
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	10
Total trainees completed course & certified	10
Name of training program	DPDP/BPDP/GPDP
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Janpad Panchayat, Govt officials, Nodal officers, Line Deptts.
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	43
Total trainees completed course & certified	43
Name of training program	PESA
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Zilla Panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	42
Total trainees completed course & certified	42
Name of training program	
Mahila Sabha Training	

Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	AWW, Supervisors
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	6
Total trainees completed course & certified	6
Name of training program	PESA
Is it Refresher training or First-time training?	Refresher training
Who is the target audience? Panchayat	Elected representative from Janpad
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	11
Total trainees completed course & certified	11
Name of training program	e-GramSwaraj and taxation
Is it Refresher training or First-time training?	Refresher training
Who is the target audience?	Elected representative from Gram Panchayat, Panchayat Secretary
How many of such training programs conducted in 2023-24	6
Total trainees inducted for training	277
Total trainees completed course & certified	277

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	50
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Somewhat damaged
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		No
A11	Number of toilets with running water	No.	2
A12	Number of toilets that seem clean and functional	No.	0
A13	Whether institute has a computer room/IT facility		No

A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		Yes
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		Yes
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		NO
A21	Is there a faculty room?		Yes
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		YES
A31	If yes, then what is the total boarding capacity?		
	Male		40
	Female		40
	Total		80
A32	What is the overall condition of the hostel exterior?		Somewhat damaged
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		There is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		No for either
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	0
	Part time	No.	0

B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	2
B4	How many of such posts are currently filled?	No.	0
B5	How many support staff positions are sanctioned for this institute?	No.	3
B6	How many of such positions are currently filled?	No.	1
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	770
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done?		At least once a year
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		NO
B11	How often does this assessment take place?		NA
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It's rare, but it has happened before
B14	How do you control this or what action do you take?		
	Both are attending the training but count only women		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		Sarpanch
B16	In your view, which types of trainees are known for not completing their training course?		
	Course are complete and sometime 1 day due to long distance travelling		
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	11,511,50
	Grants received in 2022-23	Rs.	12,39,480
	Grants received in 2023-24	Rs.	35,04,800
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	11,39,599
	Expenditure in 2022-23	Rs.	12,39,480
	Expenditure in 2023-24	Rs.	33,73,653

5.3.5 DPRC, Gariaband

Institution address: Jila Panchayat Bhawan, Devbhog Road, Gariaband, Pin 493889

TRAINING DETAILS: FY 2021-22

Name of training program:	GPDP, BPDP, ZPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	Block level Nodal officer, Line Department
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	48
Total trainees completed course & certified	48
TRAINING DETAILS: FY 2021-22	
Name of training program	Panchyati Raj Adhiniyan
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , President, Vice President, Members
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	81
Total trainees completed course & certified	81
TRAINING DETAILS: FY 2021-22	
Name of training program	Panchyati Raj Adhiniyan Refresher Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	95
Total trainees completed course & certified	95

TRAINING DETAILS: FY 2022-23

Name of training program:	GPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	government officials , Block Nodal officer
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	45
Total trainees completed course & certified	45

Name of training program	LSDG Panchayati Raj and PESA
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2022-23	3
Total trainees inducted for training	150
Total trainees completed course & certified	150
Name of training program	LSDG, Panchayati Raj Refresher
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	Block president, Vice President and Members
How many of such training programs conducted in 2022-23	5
Total trainees inducted for training	55
Total trainees completed course & certified	55
Name of training program	Panchyati Raj Basic Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	panchayat secretary
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	8
Total trainees completed course & certified	8
Name of training program	Rashtriya Panchayat Purashkar Pranali
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Block level officers
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	50
Total trainees completed course & certified	50

TRAINING DETAILS: FY 2023-24

Name of training program:	DPDP, GPDP, BPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	Line Department, Nodal officer
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	51
Total trainees completed course & certified	51

Name of training program	E Gram Swaraj and Taxation
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2023-24	7
Total trainees inducted for training	658
Total trainees completed course & certified	658
Name of training program	E Gram Swaraj and Taxation
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	45
Total trainees completed course & certified	45
Name of training program	Mahila Sabha
Is it Refresher training or First-time training?	First Time
Who is the target audience?	AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	21
Total trainees completed course & certified	21
Name of training program	PESA
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	45
Total trainees completed course & certified	45
Name of training program	PESA
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	9
Total trainees completed course & certified	9
Name of training program	Thematic Training

Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	40
Total trainees completed course & certified	40
Name of training program	
E Gram Swaraj and Taxation	
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	45
Total trainees completed course & certified	45
Name of training program	
Mahila Sabha	
Is it Refresher training or First-time training?	First Time
Who is the target audience?	AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	21
Total trainees completed course & certified	21
Name of training program	
PESA	
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	45
Total trainees completed course & certified	45
Name of training program	
PESA	
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in zilla panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	9
Total trainees completed course & certified	9
Name of training program	

Name of training program	Thematic Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	40
Total trainees completed course & certified	40

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	2
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	80
A4	Total classrooms with sufficient lighting	No.	2
A5	Total classrooms with sufficient ventilation	No.	2
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	4
A9	Total number of girl's toilet in the institute	No.	2
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	3
A12	Number of toilets that seem clean and functional	No.	3
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	2
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	2
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		No, there is no such provision

A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		YES
A31	If yes, then what is the total boarding capacity?		
A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		There is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		Yes, for both
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	1
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	1
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	0
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	15
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It's rare, but it has happened before
B14	How do you control this or what action do you take?		
	Husband always sits outside if there is a small child		

B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		Janpad Sadasya
B16	In your view, which types of trainees are known for not completing their training course?		
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	6,17,220
	Grants received in 2023-24	Rs.	16,87,200
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	6,92,621
	Expenditure in 2022-23	Rs.	6,10,916
	Expenditure in 2023-24	Rs.	11,35,783

5.3.6 Zila Panchayat, Mahasamund

Institution address: Zila Panchayat, BTI Road, Near Collector Office, Behind Zila Panchayat, Mahasamund

TRAINING DETAILS: FY 2021-22

Name of training program:	Basic Training GPDP, Taxation, Janpad Sabha
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2021-22	4
Total trainees inducted for training	63
Total trainees completed course & certified	63
Separator	
Name of training program	Gram Panchayat Sarpancho ka basic Training (Gram Sabha, Panchayati Raj)
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	98
Total trainees completed course & certified	98
Separator	
Name of training program	Gram Panchayat Sarpancho ka basic Training (Gram Sabha, Panchayati Raj)- Online training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	7

Total trainees inducted for training	114
Total trainees completed course & certified	114
Name of training program	
Name of training program	Gram Sarpanch Ka Basic Training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	4
Total trainees inducted for training	93
Total trainees completed course & certified	93
Name of training program	
Name of training program	Sabka Yojna Sabka Vikas (GPDP)
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	15
Total trainees completed course & certified	15

TRAINING DETAILS: FY 2022-23

Name of training program: LSDG Training	Gram Panchayat Sarpancho ka Adhaarbhoot
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2022-23	11
Total trainees inducted for training	331
Total trainees completed course & certified	331
Name of training program	
Name of training program	Janpad Sadasya - LSDG Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience? Janpad Panchayat ke Sadasya	elected representative in janpad panchayat ,
How many of such training programs conducted in 2022-23	4
Total trainees inducted for training	50
Total trainees completed course & certified	50
Name of training program	
Name of training program	LSDG
Is it Refresher training or First-time training?	Refresher Training

Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	6
Total trainees completed course & certified	6
Name of training program	Zila avam Janpad Master Training - GPDP, BPDP, DPDP
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in zilla panchayat, elected representative in janpad panchayat, government officials , Nodal Adhikari, ADEO, Line department, Janpad ke Faculty member
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	121
Total trainees completed course & certified	121

TRAINING DETAILS: FY 2023-24

Name of training program:	DPDP, BPDP, GPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , government officials , Line department official
How many of such training programs conducted in 2023-24	3
Total trainees inducted for training	90
Total trainees completed course & certified	90
Name of training program	E Gram Swaraj and Taxation
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2023-24	25
Total trainees inducted for training	1069
Total trainees completed course & certified	1069
Name of training program	E Gram Swaraj and Taxation
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Block Faculty member and Data Entry operator
How many of such training programs conducted in 2023-24	1

Total trainees inducted for training	17
Total trainees completed course & certified	17
Training Program Details	
Name of training program	LSDG 9 themes
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	3
Total trainees inducted for training	110
Total trainees completed course & certified	110
Training Program Details	
Name of training program	Mahila Sabha
Is it Refresher training or First-time training?	First Time
Who is the target audience?	AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	25
Total trainees completed course & certified	25

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	2
A12	Number of toilets that seem clean and functional	No.	2
A13	Whether institute has a computer room/IT facility		YES
A14	Does it have ACs installed?		NO
A15	Number of computers available for teaching/student use/faculty use	No.	2
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	3
A20	Does the institute have its own photocopying machine?		YES

A21	Is there a faculty room?		NO
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		YES
A24	Is there an in-house canteen with own in-house kitchen?		YES
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		Outsourced to private party/SHG
A26	Does it serve proper meals or just snacks and tea		Proper meals
A27	If proper meals are served, then which meals are served in the canteen?		B/L/D
A28	Is cooked food brought in from outside to feed trainees?		No, there is no such provision
A29	Does the institute also have residential/hostel facility?		NO
A30	Does it have separate sections/buildings for men and women?		NA
A31	If yes, then what is the total boarding capacity?		NA
	Male		
	Female		
	Total		
A32	What is the overall condition of the hostel exterior?		NA
A33	What is the overall condition of the hostel rooms?		NA
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		NA
A35	Is there round the clock security staff in the institute and hostel?		Only for institute
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No	1
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	1
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	3
B6	How many of such positions are currently filled?	No.	2
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	6

B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done? course is completed		After each
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		At least once a year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		
	There husbands come with them but not allowed to sit inside the training hall		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		None
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	16,74,620
	Grants received in 2023-24	Rs.	22,52,800
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	2,78,229
	Expenditure in 2022-23	Rs.	6,96,790
	Expenditure in 2023-24	Rs.	6,00,000

5.3.7 District Panchayat Resource Centre, Mungeli

Institution address: Vill - Dharampura, Block - Mungeli, District - Mungeli, Chhattisgarh,
Pin code - 495334

TRAINING DETAILS: FY 2021-22

Name of training program:	Adhaarbhoot Prashikshan
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	76
Total trainees completed course & certified	76
Name of training program	
Name of training program	Janpad Sadasya ka Pratyasamaran Prashikshan
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , Janpad Upadhyaksh aur Sadasya
How many of such training programs conducted in 2021-22	3
Total trainees inducted for training	51
Total trainees completed course & certified	51

TRAINING DETAILS: FY 2022-23

Name of training program:	LSDG - BDPDP Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , Block level Representative and Sadasya
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	38
Total trainees completed course & certified	38
Name of training program	
Name of training program	LSDG Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2022-23	8
Total trainees inducted for training	124
Total trainees completed course & certified	124

Name of training program	LSDG, BPDP - Pratyasamaran Prashikshan
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , Block President and Vice President
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	3
Total trainees completed course & certified	3
Name of training program	Master Trainer Training - GPDP, BPDP, DPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat, elected representative in janpad panchayat, ADEO, Kararopan Adhikari, BPRC Faculty member and Line Department Staff
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	59
Total trainees completed course & certified	59

TRAINING DETAILS: FY 2023-24

Name of training program:	E Gram Swaraj and Taxation Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	BPRC FM, Data Entry Operator , Kararopan Adhikari
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	20
Total trainees completed course & certified	20
Name of training program	E Gram Swaraj and Taxation Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2023-24	24
Total trainees inducted for training	736
Total trainees completed course & certified	736
Name of training program	GPDP, BPDP DPDP Training
Is it Refresher training or First-time training?	Refresher Training

Who is the target audience?	elected representative in janpad panchayat, Janpad Panchayat ADEO, Kararopan Adhikari, Block level Line Department Officer
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	30
Total trainees completed course & certified	30
Name of training program	LSDG and Thematic Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	60
Total trainees completed course & certified	60
Name of training program	Mahila Bal Sabha Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	government officials , AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	20
Total trainees completed course & certified	20

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	45
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are Good
A8	Total number of toilets in the institute	No.	3
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		No
A11	Number of toilets with running water	No.	3
A12	Number of toilets that seem clean and functional	No.	3
A13	Whether institute has a computer room/IT facility		No
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA

A16	Does the institute have projectors?		Yes
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		Yes
A19	If yes, how many?	No.	4
A20	Does the institute have its own photocopying machine?		Yes
A21	Is there a faculty room?		Yes
A22	Is there a library-cum-reading room?		No
A23	Is there an Inverter/generator for the institute?		Yes
A24	Is there an in-house canteen with own in-house kitchen?		No
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		No, there is no such provision
A29	Does the institute also have residential/hostel facility?		Yes
A30	Does it have separate sections/buildings for men and women?		Yes
A31	If yes, then what is the total boarding capacity?		
	Male		23
	Female		22
	Total		45
A32	What is the overall condition of the hostel exterior?		Good
A33	What is the overall condition of the hostel rooms?		Most are Good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		There is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		No for either
A36	Is the training institute building owned by the government or is it rented?		owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	3
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1

B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	3
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	15
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		Yes
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		Yes
B11	How often does this assessment take place?		Once every 2 to 3 years
B12	Do you run any specialized courses only for women elected representatives from PRIs?		Yes
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This doesn't happen
B14	How do you control this or what action do you take?		There is no need
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Sarpanch, Janpad Sadasya		
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	5,66,400
	Grants received in 2023-24	Rs.	7,39,600
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	1,06,490
	Expenditure in 2022-23	Rs.	5,54,072
	Expenditure in 2023-24	Rs.	7,37,989

5.3.8 District Panchayat Resource Centre, Jashpur

Institution address: Gram Dodka Chauraha, Gram Panchayat Ghamaria, Jashpur - 496331

TRAINING DETAILS: FY 2021-22

Name of training program:	Gram Panchayat Navnirvachit Sarpancho Ka Adhaarbhoot Prashikshan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2021-22	16
Total trainees inducted for training	225
Total trainees completed course & certified	225
TRAINING DETAILS: FY 2021-22	
Name of training program	Janpad Panchayat Ke Adhyaksh, Upadhyaksh avam sadasya Pratyasamaran Prashishan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat
How many of such training programs conducted in 2021-22	1
Total trainees inducted for training	18
Total trainees completed course & certified	18
TRAINING DETAILS: FY 2021-22	
Name of training program	Janpad Panchayat Sadasyo ka Pratyasamaran Prashishan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected representative in janpad panchayat , Sabhapati, Sadasya
How many of such training programs conducted in 2021-22	5
Total trainees inducted for training	58
Total trainees completed course & certified	58

TRAINING DETAILS: FY 2022-23

Name of training program:	GPDP, BPDP, DPDP Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	District and Block - Master Trainer
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	68
Total trainees completed course & certified	68

Name of training program	Gram Panchayat LSDG, PESA
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat
How many of such training programs conducted in 2022-23	8
Total trainees inducted for training	338
Total trainees completed course & certified	338
Name of training program	LSDG, BDPDP Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat , President and Vice President President, Janpad Sadasya
How many of such training programs conducted in 2022-23	6
Total trainees inducted for training	94
Total trainees completed course & certified	94

TRAINING DETAILS: FY 2023-24

Name of training program:	DPDP, BDPDP, GPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience? Nodal officer and Line Department	elected representative in janpad panchayat ,
How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	115
Total trainees completed course & certified	115
Name of training program	E Swaraj and Taxation Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat, elected presentative at gram panchayat, panchayat secretary
How many of such training programs conducted in 2023-24	25
Total trainees inducted for training	853
Total trainees completed course & certified	853
Name of training program	LSDG and Thematic Training
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in janpad panchayat

How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	70
Total trainees completed course & certified	70
Name of training program	
Name of training program	Mahila Sabha
Is it Refresher training or First-time training?	First Time
Who is the target audience?	government officials ,AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	16
Total trainees completed course & certified	16
Name of training program	
Name of training program	PESA
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected representative in zilla panchayat , elected representative in janpad panchayat
How many of such training programs conducted in 2023-24	6
Total trainees inducted for training	129
Total trainees completed course & certified	129

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	0
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Somewhat damaged
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	4
A9	Total number of girl's toilet in the institute	No.	2
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	4
A12	Number of toilets that seem clean and functional	No.	0
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		YES

A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	1
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		YES
A30	Does it have separate sections/buildings for men and women?		YES
A31	If yes, then what is the total boarding capacity?		
	Male		20
	Female		20
	Total		40
A32	What is the overall condition of the hostel exterior?		GOOD
A33	What is the overall condition of the hostel rooms?		Most are good
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		There is no such facility in the institute
A35	Is there round the clock security staff in the institute and hostel?		No for either
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	2
	Part time sanctioned post	No.	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	2
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	4
B6	How many of such positions are currently filled?	No.	2

B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	6
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done?		After each course is completed
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		Less frequently
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It happens quite a few times
B14	How do you control this or what action do you take?		
	Both are attending the training. Only one person is counted as trainee		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	BDC, Janpad sadasya		
B16	In your view, which types of trainees are known for not completing their training course?		Jan pratinidhi
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	7,11,150
	Grants received in 2022-23	Rs.	8,37,360
	Grants received in 2023-24	Rs.	24,09,600
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	1,40,860
	Expenditure in 2022-23	Rs.	8,37,071
	Expenditure in 2023-24	Rs.	11,89,190

5.4 Block Panchayat Resource Centre (BPRC)

5.4.1 Block panchayat resource centre, Dhamdha

Institution address: Janpad Panchayat Dhamdha

TRAINING DETAILS: FY 2021-22

Name of training program:	Aadharbhoot ward member training
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	elected presentative at gram panchayat, Panch
How many of such training programs conducted in 2021-22	31
Total trainees inducted for training	949
Total trainees completed course & certified	949

TRAINING DETAILS: FY 2022-23

Name of training program:	Aadharbhoot & LSDG 9 theme
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary , Ward member , Rojgar Sahayak
How many of such training programs conducted in 2022-23	35
Total trainees inducted for training	1019
Total trainees completed course & certified	1019
Name of training program	Gram panchayat development Plan
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat, panchayat secretary , government officials, Rojgar Sahayak
How many of such training programs conducted in 2022-23	3
Total trainees inducted for training	252
Total trainees completed course & certified	252

TRAINING DETAILS: FY 2023-24

Name of training program:	Gram Panchayat Development Plan
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	elected presentative at gram panchayat, panchayat secretary, aww, teacher, Rojgar Sahayak, Mitanin

How many of such training programs conducted in 2023-24	10
Total trainees inducted for training	461
Total trainees completed course & certified	461
Name of training program	
	LSDG 9 theme & GPDP
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2023-24	5
Total trainees inducted for training	288
Total trainees completed course & certified	288
Name of training program	
	Standing Committee & LS GD 9 theme
Is it Refresher training or First-time training?	Refresher Training
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary
How many of such training programs conducted in 2023-24	14
Total trainees inducted for training	579
Total trainees completed course & certified	579

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	0
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	1
A9	Total number of girl's toilet in the institute	No.	0
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	1
A12	Number of toilets that seem clean and functional	No.	1
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		YES

A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	1
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		NO
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		NO
A30	Does it have separate sections/buildings for men and women?		NA
A31	If yes, then what is the total boarding capacity?		NA
A32	What is the overall condition of the hostel exterior?		NA
A33	What is the overall condition of the hostel rooms?		NA
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		NA
A35	Is there round the clock security staff in the institute and hostel?		Only for institute
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	1
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	0
B4	How many of such posts are currently filled?	No.	0
B5	How many support staff positions are sanctioned for this institute?	No.	0
B6	How many of such positions are currently filled?	No.	0
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	1466
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		NO
B9	If yes, how often is this done?		NA

B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		NO
B11	How often does this assessment take place?		NA
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		It's rare, but it has happened before
	This does not happen	1	
		2	
	It happens quite a few times	3	
B14	How do you control this or what action do you take?		
	Very rare - Husband and wife both attending the training but attendance goes to wife		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Panchayat Secretary		
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	4,40,000
	Grants received in 2022-23	Rs.	6,22,305
	Grants received in 2023-24	Rs.	12,37,600
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	2,75,800
	Expenditure in 2022-23	Rs.	6,22,120
	Expenditure in 2023-24	Rs.	6,18,780

5.4.2 BPRC, Bhairamgarh

Institution address: BPRC, Bhairamgarh, Bijapur

TRAINING DETAILS: FY 2021-22

Name of training program:	Adhaarbhoot Prashishan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience? Ward Panch	elected presentative at gram panchayat ,
How many of such training programs conducted in 2021-22	8
Total trainees inducted for training	135
Total trainees completed course & certified	135

Name of training program	Prtyasamran Prashishan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience?	Ward Panch
How many of such training programs conducted in 2021-22	6
Total trainees inducted for training	264
Total trainees completed course & certified	264

TRAINING DETAILS: FY 2022-23

Name of training program:	GPDP
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected presentative at gram panchayat, Sarpanch, Ward Panch
How many of such training programs conducted in 2022-23	5
Total trainees inducted for training	101
Total trainees completed course & certified	101

Name of training program	PESA
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected presentative at gram panchayat, panchayat secretary
How many of such training programs conducted in 2022-23	2
Total trainees inducted for training	40
Total trainees completed course & certified	40

TRAINING DETAILS: FY 2023-24

Name of training program:	Bal Sabha
Is it Refresher training or First-time training?	First Time
Who is the target audience?	aww
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	44
Total trainees completed course & certified	44

Name of training program	GPDP
Is it Refresher training or First-time training?	First Time
Who is the target audience?	aww, Gram Sabha Adhyaksh, Sadasya

How many of such training programs conducted in 2023-24	4
Total trainees inducted for training	133
Total trainees completed course & certified	133
Name of training program	GPDP, 9 Themes
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Gram Panchayat Mitanin
How many of such training programs conducted in 2023-24	5
Total trainees inducted for training	186
Total trainees completed course & certified	186
Name of training program	LSDG 9 themes
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Samiti sadasya, Van Jan Sikhsa, Adhosanrachana Samiti sadasya
How many of such training programs conducted in 2023-24	3
Total trainees inducted for training	214
Total trainees completed course & certified	214

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	0
A3	Total seating capacity for trainees in the institute	No.	40
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	2
A12	Number of toilets that seem clean and functional	No.	1
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		NO

A17	If yes, how many?	No.	NA
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	1
A20	Does the institute have its own photocopying machine?		NO
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		NO
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		NO
A30	Does it have separate sections/buildings for men and women?		NA
A31	If yes, then what is the total boarding capacity?		NA
A32	What is the overall condition of the hostel exterior?		NA
A33	What is the overall condition of the hostel rooms?		NA
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		NA
A35	Is there round the clock security staff in the institute and hostel?		Only for institute
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts		1
	Part time sanctioned post		1
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full Time		0
	Part Time		1
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	2
B6	How many of such positions are currently filled?	No.	1
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	9
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES

B9	If yes, how often is this done?		A few times a year
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		Less frequently
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		
	Both come but husband does not receive any training. They sit outside the training hall and they consume food		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		None
B16	In your view, which types of trainees are known for not completing their training course?		None
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	440000
	Grants received in 2022-23	Rs.	44300
	Grants received in 2023-24	Rs.	319500
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	168770
	Expenditure in 2022-23	Rs.	44300
	Expenditure in 2023-24	Rs.	283230

5.4.3 BPRC, Ghargoda, Raigarh

Institution address: Janpad Panchayat, Ghargoda, Raigarh - 496111

TRAINING DETAILS: FY 2022-23

Name of training program:	GPDP, BPDP, DPDP
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience? panchayat secretary, Panch, Line Department	elected presentative at gram panchayat ,
How many of such training programs conducted in 2022-23	17
Total trainees inducted for training	423
Total trainees completed course & certified	423

TRAINING DETAILS: FY 2023-24

Name of training program:	GPDP BPDP DPDP
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	elected representative in janpad panchayat, elected presentative at gram panchayat, panchayat secretary, aww, Line department
How many of such training programs conducted in 2023-24	21
Total trainees inducted for training	583
Total trainees completed course & certified	583

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	50
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		All are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	2
A12	Number of toilets that seem clean and functional	No.	0
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		NO
A17	If yes, how many?	No.	NA
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	1
A20	Does the institute have its own photocopying machine?		NO
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		YES
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA

A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		NO
A30	Does it have separate sections/buildings for men and women?		NA
A31	If yes, then what is the total boarding capacity?		NA
A32	What is the overall condition of the hostel exterior?		NA
A33	What is the overall condition of the hostel rooms?		NA
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		NA
A35	Is there round the clock security staff in the institute and hostel?		No for either
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	1
	Part time sanctioned post	No	1
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	1
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	0
B4	How many of such posts are currently filled?	No.	0
B5	How many support staff positions are sanctioned for this institute?	No.	0
B6	How many of such positions are currently filled?	No.	0
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	9
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		NO
B9	If yes, how often is this done?		NA
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		Less frequently
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		

	Both come but husband stay outside classroom at the time of training have lunch together. Attendance count the female only		
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		Panch
B16	In your view, which types of trainees are known for not completing their training course?		Panch
B17	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	0
	Grants received in 2022-23	Rs.	1,29,085
	Grants received in 2023-24	Rs.	4,35,200
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	0
	Expenditure in 2022-23	Rs.	1,29,085
	Expenditure in 2023-24	Rs.	2,33,000

5.4.4 Janpad Panchayat - BPRC, Surajpur

Institution address: Nagar Panchayat, Prem Nagar, Surajpur

TRAINING DETAILS: FY 2021-22

Name of training program:	Adhaarbhoot Prashikshan
Is it Refresher training or First-time training?	First Time Training
Who is the target audience? Ward Panch	elected presentative at gram panchayat ,
How many of such training programs conducted in 2021-22	21
Total trainees inducted for training	576
Total trainees completed course & certified	576

TRAINING DETAILS: FY 2022-23

Name of training program:	Adhaarbhoot Prashikshan
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience? Sarpanch, Ward Member	elected presentative at gram panchayat ,
How many of such training programs conducted in 2022-23	10
Total trainees inducted for training	228
Total trainees completed course & certified	228

Name of training program	GDPD Training
Is it Refresher training or First-time training?	Refresher Training First Time
Who is the target audience?	elected presentative at gram panchayat , panchayat secretary , Rojgar Sahayak
How many of such training programs conducted in 2022-23	1
Total trainees inducted for training	47
Total trainees completed course & certified	47

TRAINING DETAILS: FY 2023-24

Name of training program:	Bal Sabha
Is it Refresher training or First-time training?	First Time
Who is the target audience?	aww , AWW Supervisor
How many of such training programs conducted in 2023-24	1
Total trainees inducted for training	46
Total trainees completed course & certified	46
Name of training program	DPDP, BPDP, GDPD
Is it Refresher training or First-time training?	First Time
Who is the target audience?	aww , teacher , Mitanin
How many of such training programs conducted in 2023-24	9
Total trainees inducted for training	322
Total trainees completed course & certified	322
Name of training program	LSDG, Thematic Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	elected presentative at gram panchayat, Sabha Pati
How many of such training programs conducted in 2023-24	8
Total trainees inducted for training	230
Total trainees completed course & certified	230
Name of training program	PESA Training
Is it Refresher training or First-time training?	First Time
Who is the target audience?	Gram Sabha Adhyaksh

How many of such training programs conducted in 2023-24	2
Total trainees inducted for training	46
Total trainees completed course & certified	46

A	INSTITUTE INFRASTRUCTURE		
A1	Number of training classrooms	No.	1
A2	Number of training classrooms with air conditioning	No.	1
A3	Total seating capacity for trainees in the institute	No.	80
A4	Total classrooms with sufficient lighting	No.	1
A5	Total classrooms with sufficient ventilation	No.	1
A6	What is the overall condition of the exterior of the institute building?		Good
A7	What is the overall condition of the training rooms?		Most are good
A8	Total number of toilets in the institute	No.	2
A9	Total number of girl's toilet in the institute	No.	1
A10	Whether there are any toilets which as disabled friendly		NO
A11	Number of toilets with running water	No.	0
A12	Number of toilets that seem clean and functional	No.	0
A13	Whether institute has a computer room/IT facility		NO
A14	Does it have ACs installed?		NA
A15	Number of computers available for teaching/student use/faculty use	No.	NA
A16	Does the institute have projectors?		YES
A17	If yes, how many?	No.	1
A18	Does the institute have its own printer?		YES
A19	If yes, how many?	No.	1
A20	Does the institute have its own photocopying machine?		YES
A21	Is there a faculty room?		YES
A22	Is there a library-cum-reading room?		NO
A23	Is there an Inverter/generator for the institute?		YES
A24	Is there an in-house canteen with own in-house kitchen?		NO
A25	Is the running of the canteen outsourced to a private party or SHG, or do you employ your own cook?		NA
A26	Does it serve proper meals or just snacks and tea		NA
A27	If proper meals are served, then which meals are served in the canteen?		NA
A28	Is cooked food brought in from outside to feed trainees?		YES
A29	Does the institute also have residential/hostel facility?		NO
A30	Does it have separate sections/buildings for men and women?		NA

A31	If yes, then what is the total boarding capacity?		NA
A32	What is the overall condition of the hostel exterior?		NA
A33	What is the overall condition of the hostel rooms?		NA
A34	Does the hostel run its own mess/canteen, or does it share the mess located in the institute?		NA
A35	Is there round the clock security staff in the institute and hostel?		No for either
A36	Is the training institute building owned by the government or is it rented?		Owned
B	MANPOWER		
B1	What are the total sanctioned positions for full time and part time teaching/training faculty in this institute?		
	Full time sanctioned posts	No.	1
	Part time sanctioned post	No	0
B2	What is the total teaching/training posts currently filled up in this institute?		
	Full time	No.	1
	Part time	No.	0
B3	What are the total administrative/managerial posts sanctioned for this institute?	No.	1
B4	How many of such posts are currently filled?	No.	1
B5	How many support staff positions are sanctioned for this institute?	No.	2
B6	How many of such positions are currently filled?	No.	1
B7	How many trainers/faculty have undergone any refresher training over the past 3 years?	No.	8
B8	Is there a system of internal assessment of trainers in the form of feedback from trainees?		YES
B9	If yes, how often is this done? course is completed		After each
B10	Are the training courses subject to internal assessment from time to time to assess their relevancy and content?		YES
B11	How often does this assessment take place?		At least once year
B12	Do you run any specialized courses only for women elected representatives from PRIs?		YES
B13	Is yes, how often would you say you face a situation where the woman elected representatives prefer to send their husbands to attend the training instead of coming themselves?		This does not happen
B14	How do you control this or what action do you take?		No comment
B15	In your view, which types of trainees display a reluctance to attend training lectures while they are here?		
	Ward Panch, AWW, Mitanin- due to bus facilities not available after 4 pm		None
B16	In your view, which types of trainees are known for not completing their training course?		

B17.	What was the total grants received from the government by the institute in the last three years?		
	Grants received in 2021-22	Rs.	8,80,000
	Grants received in 2022-23	Rs.	1,2,8000
	Grants received in 2023-24	Rs.	5,15,200
B18.	What was the total expenditure during the last three years?		
	Expenditure in 2021-22	Rs.	3,74,970
	Expenditure in 2022-23	Rs.	1,20,680
	Expenditure in 2023-24	Rs.	4,58,020

